

The Shriver Center
Annual Report
FY 2013

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UMBC
The Shriver Center

**Annual Report
FY 2013**

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CONTRACTS, GRANTS, AND GIFTS**

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CONTRACTS, GRANTS, AND GIFTS (PIE CHART)**

Appendix B: Organizational Charts

THE SHRIVER CENTER AT UMBC

FY 2013 ANNUAL REPORT

EXECUTIVE SUMMARY

HIGHLIGHTS OF THE CENTER'S ACCOMPLISHMENTS FOR FY13:

SHRIVER CENTER LEADS RECORD NUMBER OF APPLIED LEARNING PLACEMENTS: Shriver Center staff developed and evaluated **3,082** applied learning experiences (headcount) for undergraduate and graduate students during FY13, an 18% increase over last year (or 471 additional placements). This total includes **2,192** internship, cooperative education, and research placements, a 62% increase over the last five years (or 841 additional student placements compared to FY09), and **890** service-learning placements (or 256 additional placements compared to FY09).

THREE SIGNATURE PROGRAMS ENGAGE IN NEW UMBC LAKELAND PARTNERSHIP: With generous funding from the Sherman Foundation, in FY13, UMBC launched a partnership with Lakeland Elementary/Middle School in Baltimore City. The Shriver Center's Choice Program, Shriver Peaceworker Fellows Program and Service-Learning Program, working in collaboration with UMBC's Sherman STEM Teacher Education Program, will focus on academic enrichment and teacher professional development, community outreach and engagement, and youth development. These areas of focus will bring together Choice Fellows, Peaceworker Fellows, Service-Learning students and Sherman Fellows with the school's teachers, administrators, and parents to enhance the educational experience for Lakeland students.

UMBC RESEARCH PLACEMENTS CONTINUE TO BE INVALUABLE TO STUDENTS: Overall, 405 students enrolled in the Research practicum gaining valuable experience and learning opportunities. Students engaged in research at organizations such as NIH, NASA Goddard Space Flight Center, University of MD, Baltimore - School of Medicine, Johns Hopkins University - School of Medicine, JHU Applied Physics Lab, and the Maryland Psychiatric Research Center.

UMBC STUDENTS CONTINUE TO SEEK PAID INTERNSHIP, CO-OP, AND RESEARCH OPPORTUNITIES: Nearly 70% of Shriver students obtained a paid intern, co-op or research placement with an average pay rate of \$15.00 per hour. This percentage of paid internships is significantly higher than the national average of 52% (NACE, June 2013).

SHRIVER CENTER MATCHES STUDENT INTERESTS WITH COMMUNITY & CAMPUS NEEDS THROUGH SERVICE-LEARNING: The Center made **890** academic service-learning placements through partnerships with 87 individual host organizations, representing community-based non-profit organizations, K-12 schools, and UMBC-based programs. This placement number includes 126 placements of new UMBC Honors Forum students through a new partnership with the Honors College.

INCREASING NUMBER OF STUDENTS EARN COURSE CREDIT LINKED WITH SERVICE-LEARNING: Service-learning staff continued to support faculty with the integration of service into their courses. During FY13, the service-learning program supported 11 classes resulting in 380 service-learning placements and service integration activities for students. This number reflects a 75% increase in registered placements from FY12 (216 placements). Over 42% of students who registered for a service-learning placement this year linked it with academic credit.

SERVICE-LEARNING SERVES AS A SIGNIFICANT RESOURCE FOR HIGH NEED K-12 SCHOOLS: In FY13, more than 300 UMBC students served as in-school tutors, after-school mentors, and volunteer hosts for campus visits through the service-learning program. This support allowed for nearly 1,000 K-12 youth from 13 area schools and 12 after-school programs to benefit from the valuable knowledge, skills, and experiences of UMBC's service-learning students.

THE CENTER DEMONSTRATES POSITIVE STUDENT LEARNING AND DEVELOPMENT OUTCOMES: Every semester, the Center collects data describing the impact of applied learning on student learning and development. Students report the impact of their internship, co-op, research, and service-learning experiences on their functional competencies (e.g., critical analysis and reasoning) as well as their professional and personal development. Findings from this year's assessment include:

- 87% of respondents specified an increase in their ability to view their career expectations realistically;
- 84% indicated an increase in the clarity of career goals as a direct result of their placement;
- 88% indicated an increase in their self-confidence; and
- 91% indicated an increase in their ability to make decisions as a direct result of their applied learning experience.

THE CENTER'S CHOICE PROGRAM CONTINUES TO DEMONSTRATE POSITIVE OUTCOMES FOR BALTIMORE'S

YOUTH AND FAMILIES: Choice continues to demonstrate positive outcomes for Baltimore's youth and families: In FY13, through intensive advocacy, Choice served more than 450 youth and families. Ninety-four (94%) of Choice youth were not adjudicated with new charges during their time in the program and 94% remained in the community.

CHOICE JOBS LAUNCHES ITS SECOND FLYING FRUIT FANTASY STAND AT THE INNER HARBOR: In FY13, 153 youth were served through curriculum-based job readiness and life skills training, paid on-the-job experience and supported job placement. The highlight of this year's program was the grand opening of the new Flying Fruit Fantasy stand at the Inner Harbor. Mayor Stephanie Rawlings Blake and other local dignitaries provided remarks praising Choice and the youth who have been supported through the program.

CHOICE BUILDS CAPACITY OF YOUTH AND FAMILIES TO ADVOCATE ON THEIR OWN BEHALF: The Choice Program sponsored its second Baltimore Youth in Action event in June 2013 as a continuation of its involvement in the *Equal Voices* campaign response to the need for youth to plan and implement their own events. This year, Choice partnered with the Open Society Institute, the Baltimore City Police Department and the Ingoma Foundation to hold a community rally or call to action to reduce the Black youth arrest rate in the Old Town section of Baltimore City. Two hundred fifty (250) participants attended the second Baltimore Youth in Action Event.

THE SHRIVER PEACEWORKER PROGRAM REMAINS A NATIONAL LEADER IN GRADUATE STUDY AND SERVICE: Six Shriver Peaceworker Program Fellows graduated in Spring of 2013, bringing the total number of program graduates since 1994 to more than 130. The Peaceworker graduation rate remains over 90%. This year's graduates are moving into careers in the fields of education, public policy, and non-profit social services.

THE PEACEWORKER PROGRAM CONTINUES TO RECEIVE NATIONAL VISIBILITY: Peaceworkers organized the 2nd Annual Peace Corps Graduate Research Conference held in Boston, MA in June 2013. This interdisciplinary conference is integrated within the larger Annual Peace Corps Gathering and was wonderfully received and well attended. The call for proposals has already gone out for next year's conference in Nashville, Tennessee.

THE SHRIVER CENTER PROVIDES SIGNIFICANT FINANCIAL BENEFIT TO THE CAMPUS: Shriver Center contracts, grants, and gifts from nearly 25 organizations totaled more than **\$3.71 million** during FY13. Center grants and contracts generated direct benefit to the campus, including \$177,500 in indirect costs; and, over \$2.5 million in salaries and benefits, including 14 FT Graduate Assistantships, 20 Governor's Summer Internships, 21 Sondheim/Maryland Non-Profit Internships, 6 Sondheim/Maryland Non-Profit Law Student Internships, 28 Professional Practice Interns (e.g., Maryland Department of Transportation, Northrop Grumman, Entrepreneur Internships, Shattuck Family Entrepreneurships), 23 Service-Learning Interns and support for faculty and teaching stipends. Additionally, the Center provided over \$64,000 in resources to support the campus (i.e., Computers, Sensitive Equipment, Software, Equipment for Choice Jobs Kiosks and utilization of campus services).

THE SHRIVER CENTER AT UMBC
VISION & MISSION:
TRANSFORMING HIGHER EDUCATION AND SOCIETY

BACKGROUND

The Shriver Center was established at UMBC in 1993, in honor of Eunice Kennedy Shriver and Sargent Shriver. The Shriver's lifelong commitment to the ideals of virtue, service and family, and to the needs of vulnerable and underserved populations, inspire and guide the work of the Center.

The Shriver Center's vision statement was drafted by the Center's Founding National Advisory Board Chairman, the late Ernest Boyer, and was approved by UMBC's President, Provost, and the Center's Faculty Advisory Board:

- The Shriver Center seeks to focus, in an integrated way, the resources of the colleges and universities of Greater Baltimore on pressing urban issues of the region.
- The Center will engage faculty, students, and the community in the strengthening of existing service and learning programs and in developing new initiatives to improve the quality of urban life.
- The Shriver Center, while focusing its efforts on Greater Baltimore, will also work to renew the academy itself, helping students deepen their sense of civic responsibility and discover the relationship of formal learning to contemporary issues.
- The Center, through its programs, will seek to broaden the meaning of scholarship to include research, teaching, as well as the application of knowledge.
- The Shriver Center will seek to lead the nation in ensuring that higher education more effectively relates the work of the faculty and students to urgent social issues, advancing the common good through applied projects and public advocacy.

The Shriver Center promotes the integration of civic engagement, teaching, learning, and discovery on campus, regionally, and nationally so that each advances the others for the benefit of society. To fulfill this mission, the Center strives to:

- Engage students and faculty in applied learning linked to academic study;
- Develop socially engaged citizens with the commitment and experience to serve responsibly in their communities, the state, and the nation;
- Harness the resources of the University to strengthen our communities, and to build their capacity to meet the needs of civil society through the development and leadership of community-based service delivery programs.

The Shriver Center has become a national leader in promoting applied learning, civic engagement, and community-based service programs. Faculty connect their research and teaching to relevant social needs through Center initiatives. The Shriver Center enables students to link academic study to professional practice and community service, and fosters their development as socially engaged citizens who graduate with the commitment and experience to serve responsibly in their communities, state and nation. The Center also develops and operates nationally recognized service programs designed to strengthen communities and build local capacity to deal with the problem of juvenile delinquency.

RELATIONSHIP OF THE CENTER'S ACTIVITIES TO UMBC'S MISSION & VISION

Through its work, the Center supports UMBC's mission and vision, with special emphasis on the elements of the mission statement as highlighted, below:

MISSION

UMBC is a dynamic public research university integrating teaching, research and **service to benefit the citizens of Maryland**. As an Honors University, the campus offers academically talented students a strong undergraduate liberal arts foundation that prepares them for graduate and professional study, **entry into the workforce**, and **community service and leadership**. UMBC emphasizes science, engineering, information technology, human services and public policy at the graduate level. UMBC contributes to the economic development of the State and the region through **entrepreneurial initiatives, workforce training, K-16 partnerships**, and technology commercialization **in collaboration with public agencies and the corporate community**. UMBC is **dedicated to cultural and ethnic diversity, social responsibility** and lifelong learning.

VISION

UMBC: An Honors University in Maryland seeks to become the best public research university of our size by combining the traditions of the liberal arts academy, the creative intensity of the research university, and the **social responsibility** of the public university. We will be known for integrating research, teaching and learning, and **civic engagement** so that each advances the other for the benefit of society.

SHRIVER CENTER PRINCIPAL ACCOMPLISHMENTS FOR FY13:

EXTERNAL SUPPORT FOR CENTER INITIATIVES

In FY13, the Shriver Center received more than \$3.71 million in contracts, grants and gifts from nearly 25 nonprofit, private and public sector organizations to support all Center initiatives. Proposals for which Shriver Center staff took the lead in FY13 included: MD Department of Juvenile Services for the Choice Program—awarded 1-year \$1.59 million; Open Society Institute for the Choice Education Program and Choice Jobs—awarded 1-year \$125,000; Department of Social Services/Foster Care—awarded 1-year \$100,000; Department of Social Services/FLBC Ready by 21—awarded 1-year 193,384; Marguerite Casey Foundation for the Choice Program—awarded 1-year \$150,000; Corporation for National and Community Service (CNCS) AmeriCorps national direct education awards only grant for the Choice Program—awarded 1-year \$23,200; MD Development Disabilities Administration, MD Division of Rehabilitation Services and MD Department of Disabilities – awarded 1-year 78,584; The Peacemaker Program secured more than \$200,000 in support from 11 community partners.

Center staff also participated in several other proposals as senior personnel, evaluators or contributors to the proposal submission, including: NSF-T-SITE (Transfer Scholars in Information Technology and Engineering) led by Dr. Penny Rheingans (Computer Science/Electrical Engineering/CWIT)—continued in FY13 with Jennifer Robinson (Shriver Center) as evaluator; in collaboration with OIA and the Sherman STEM Teachers Scholars Program, the Center's Service-Learning, Choice and Peacemaker Programs will partner with Lakeland Elementary/Middle School with support from a \$1 million gift from the Sherman Foundation. NSF CAREER Award proposal: provided letter of support to Dr. Amy Hurst (Information Systems); NSF-S-STEM led by Dr. Liang Zhu (Mechanical Engineering)--awarded with Shriver Center as outreach support and with Shriver Center Director as Senior Personnel.

PUBLICATIONS & CONFERENCE PRESENTATIONS

- Shriver Center Director, Michele Wolff, and Service-Learning community partner, LaToya White, of Health Leads presented “Outputs to Outcomes: A Preliminary Assessment of Community Impact Through Community Voice” at the 12th annual International Association for Research on Service-Learning and Community Engagement, September 2012.
- Peacemaker Program Director, Dr. Joby Taylor presented *From Baltimore to Brazil: Engaging Teens in Civic Engagement & Community through English Language Learning Online* with Heidi Faust, Ph.D. student at UMBC, Dr. Joan Shin, Director of the TESOL Profession Training Programs at UMBC, Thomas Penniston, Ph.D. Candidate at UMBC, and Jared Kebbell, Shriver Peacemaker Fellow at UMBC at the sixth annual Service-Learning & Civic Engagement Conference, April 2013.

NATIONAL & REGIONAL RECOGNITION

For the sixth year in a row, UMBC was named to the President’s National Higher Education Community Service Honor Roll in recognition of the comprehensive array of community service and service-learning opportunities available to students across the campus and the positive impact of these initiatives on our local and regional community. The Shriver Center took the lead in preparing the campus’ application for this award.

In summer of 2012, Maryland Governor Martin O’Malley and UMBC President Freeman Hrabowski formally announced the launching of the SUCCESS program, Maryland’s first four-year university-based program for young adults with intellectual disabilities. The Shriver Center was selected by the Secretary of the Maryland Department of Disabilities (MDOD), Catherine Raggio, to partner with MDOD in designing and implementing this pilot initiative. SUCCESS’ inaugural cohort comprised of six students successfully completed their first year in FY13.

In May 2013, Shriver Center Director, Michele Wolff received the Charles M. Mathias, Jr. Award for State Government Public Service. Awards were given out during a special luncheon at the Innovations in Government Conference, sponsored by the Maryland Chapter of the American Society for Public Administration (ASPA). Colleague Joby Taylor served on the Civic Engagement Panel facilitated by Lori Hardesty (MD Chapter Member-At-Large).

The Peacemaker Program Director, Dr. Joby Taylor, was appointed Vice Chair of the Advisory Board of the National Peace Corps Association.

LaMar Davis, Choice Director, was selected as a member of The Maryland Task Force on Juvenile Court Jurisdiction, established in 2013 when the Maryland General Assembly passed legislation (HB786). This task force will study current laws relating to the jurisdiction of the juvenile court and review best practices for handling offenses committed by youth in the court system

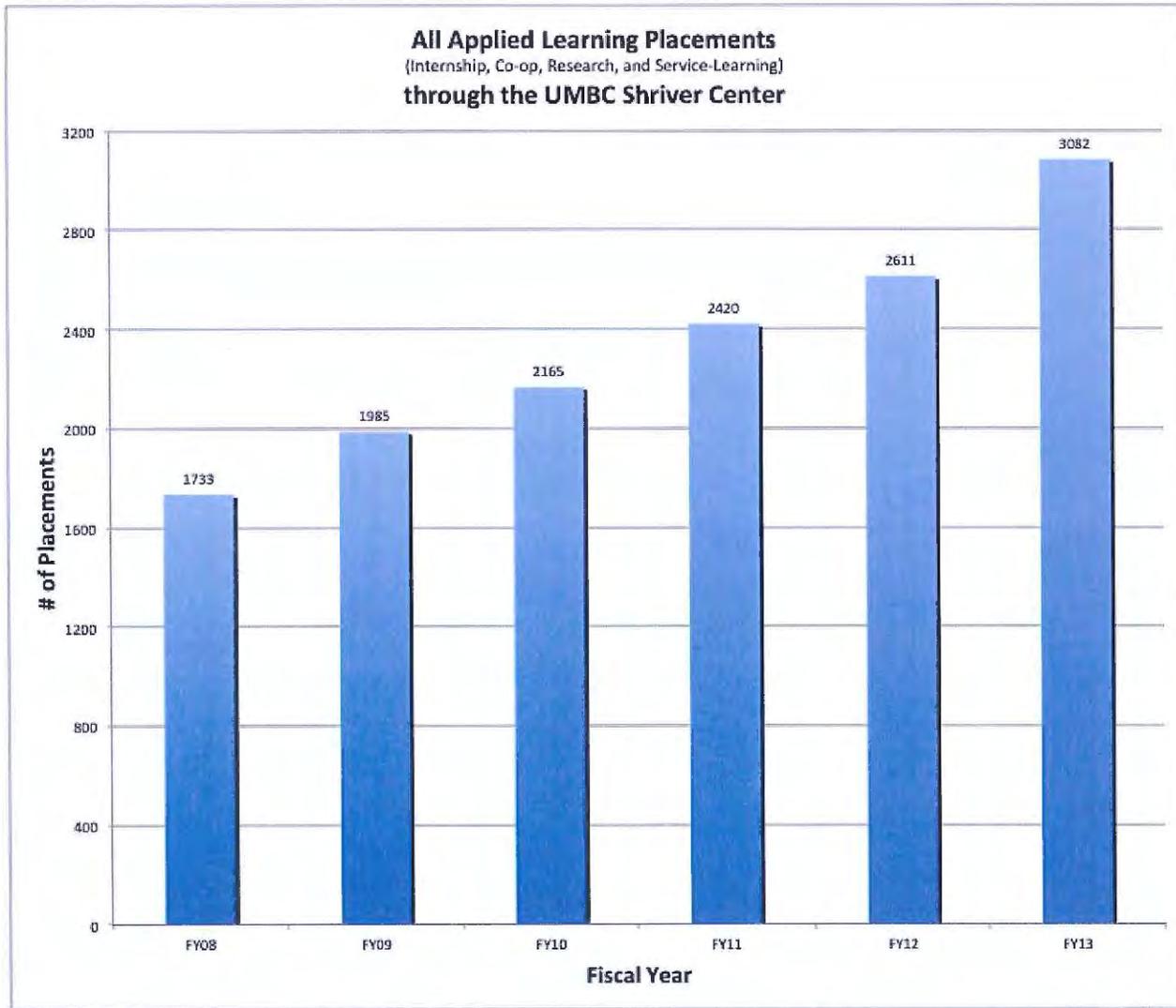
SHRIVER CENTER PROGRAM DATA

PROFESSIONAL PRACTICE AND SERVICE-LEARNING

The Shriver Center's Professional Practice and Service-Learning teams coordinate a variety of programs including cooperative education, internships, research, service-learning (including K-16 initiatives), the Governor's Summer Internship Program, the Sondheim Public Service Summer Internship Scholarship Program (for law and nonprofit leadership development), The Shattuck Family Internship Program for Entrepreneurship Innovation and Social Change, and the MDOT Fellows Internship Program.

Through these programs, the college experience for an increasing number of undergraduate and graduate students is no longer confined to campus. More students are enriching their academic program with applied learning. In fact, the **Shriver Center coordinated nearly 3,100 service-learning, internships, co-ops, and research placements during FY13**. Both undergraduate and graduate students participated in structured internship, co-op, and research opportunities, taking their classroom learning and applying it in a professional setting. Additionally, students linked learning to service in our local community. Through its programs, the Shriver Center broadened the meaning of scholarship to include the application of knowledge, as well as teaching and service.

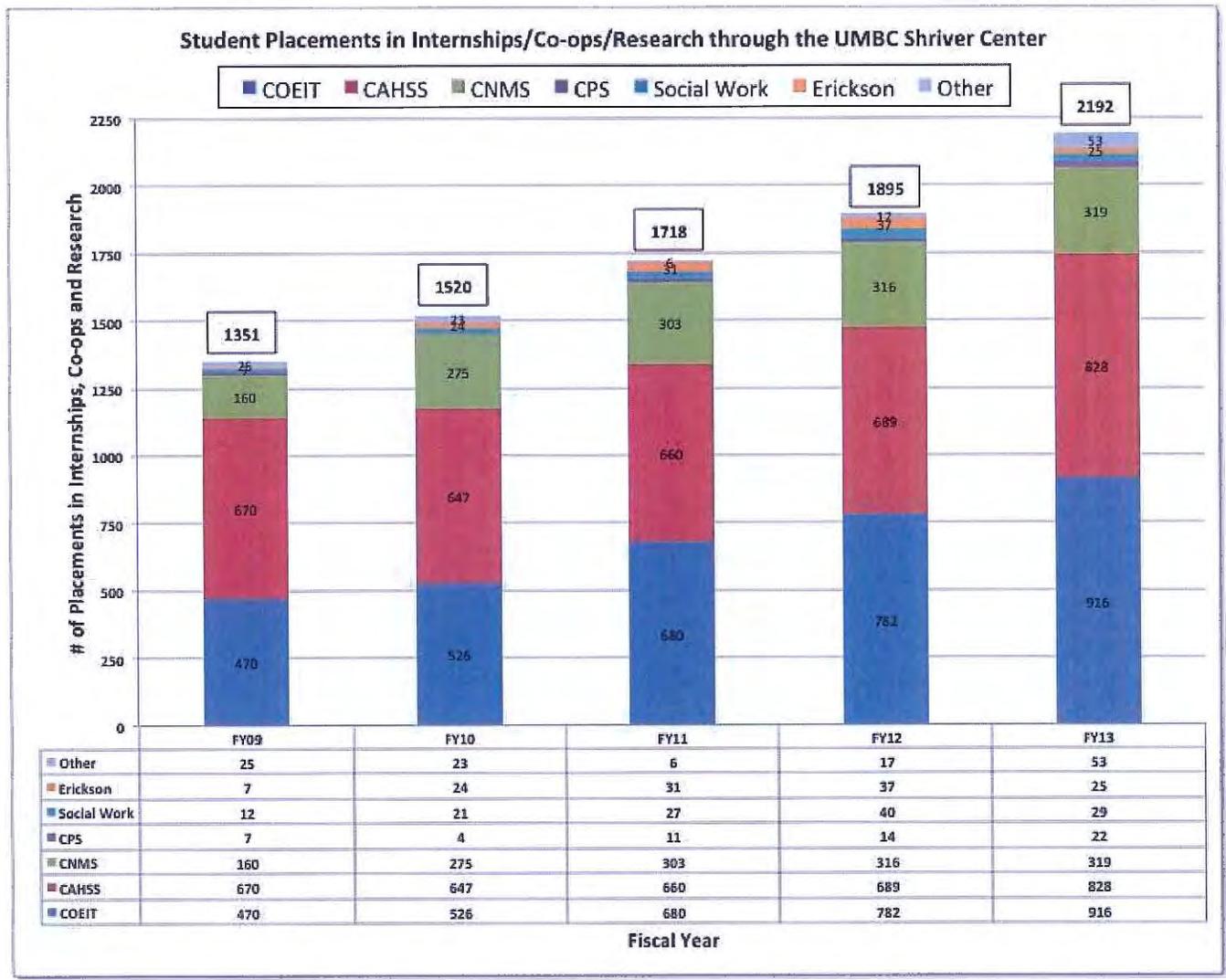
ANNUAL REPORT CHARTS OF PLACEMENTS FY2013



PROFESSIONAL PRACTICE (INTERNSHIP, COOPERATIVE EDUCATION, AND RESEARCH)

The Shriver Center's Professional Practice staff continued to deliver exceptional results during the 2012-2013 academic year to advance the university's goals related to providing students with a distinctive undergraduate and graduate experience through the placement and coordination of applied learning.

Nearly 2,200 students stepped outside the boundaries of the classroom to experience the professional workplace through internships, co-ops, and research opportunities in FY13. Around the state, in Washington, D.C., and across the country, UMBC students linked theory to practice in real-world settings, allowing them to more precisely define their career interests, and acquire the valuable work experience and skills needed to jump-start their careers after graduation.



PROFESSIONAL PRACTICE PROGRAMS PROVIDE SIGNIFICANT SUPPORT TO THE CAMPUS BY:

- Strengthening UMBC's visibility and reputation through the internship, co-op, and research placement of undergraduate and graduate students in regional and national private, public, and non-profit agencies.
- Providing essential administrative/logistical support to faculty and staff for the placement and evaluation of UMBC students in applied learning opportunities.
- Supporting multi-level partnerships with corporations, non-profits, and government organizations identified as priority partners for the campus.
- Strengthening UMBC's capacity to produce a skilled workforce by providing undergraduate and graduate students with an opportunity to connect theory to practice through applied learning.

PRINCIPAL PROFESSIONAL PRACTICE ACCOMPLISHMENTS – FY 2013:

INTERN, CO-OP, & RESEARCH ENROLLMENTS REACHED AN ALL TIME HIGH W/NEARLY 2,200

PLACEMENTS: Professional Practice staff identified, coordinated and monitored 2,192 internship, research, and cooperative education placements for UMBC undergraduate and graduate students during the 2013 fiscal year. This number represents a 62% increase over the last 5 years or 841 additional student placements with no increase in staff size.

NEARLY 800 PRIVATE, GOVERNMENT, AND NON-PROFIT EMPLOYERS SUPERVISED UMBC STUDENTS IN INTERNSHIP, CO-OP, AND RESEARCH OPPORTUNITIES IN FY13: The array of employer sponsors for internships, co-ops, and research opportunities heightens UMBC's reputation as a resource for hiring strong student talent from all majors. Some of UMBC's top employers providing applied learning in FY13 included: AAI Corporation, Applied Physics Lab, Booz Allen Hamilton, Centers for Medicare and Medicaid Services, General Electric (GE), Johns Hopkins University School of Medicine, Maryland Psychiatric Research Center, National Institute of Health (NIH), National Security Agency (NSA), Prometric, T. Rowe Price, and the University of Maryland School of Medicine.

UMBC STUDENTS CONTINUED TO SEEK PAID INTERNSHIP, CO-OP, AND RESEARCH OPPORTUNITIES:

Nearly 70% of Shriver students obtained a paid intern, co-op or research placement with an average pay rate of \$15.00 per hour. This percentage of paid internships is higher than the national average as NACE reports that among the internships of the Class of 2013 graduating seniors only 52% were paid (NACE, June 2013).

RESEARCH PARTICIPATION REMAINED HIGH AT UMBC: Overall, 405 students enrolled in the Research practicum gaining valuable experience and learning opportunities. Students engaged in research at organizations such as NIH, NASA Goddard Space Flight Center, University of MD, Baltimore - School of Medicine, Johns Hopkins University - School of Medicine, JHU Applied Physics Lab, and the Maryland Psychiatric Research Center.

Additionally, Kerry Kidwell-Slak coordinated the recruitment, training and tracking of approximately 100 student and staff volunteers in support of UMBC's Undergraduate Research and Creative Achievement Day (URCAD). URCAD 2013 was attended by over 2,300 people, the largest number on record and volunteers were able to support many of the logistical needs during the day. Kerry and Janet McGlynn have debriefed about the event and plan to continue this partnership for URCAD 2014.

STAFF MEET ONE-ON-ONE WITH OVER 2,500 UMBC STUDENTS TO PROVIDE DIRECT SUPPORT:

Professional Practice staff held over 2,500 individual student appointments in FY13 to provide direct resume critiques, interview help, and internship/research/co-op search guidance and expertise (up from 1,850 in FY12). Many of these appointments led to placements and positive praise. For example, Amber Maria Hengen who interned at the International Social Service-USA Branch wrote, "The Shriver Center assisted me in finding an

internship that really suited both my educational and personal goals. I am grateful for the experiences I had through the non-profit organization I worked for, and now have a clearer idea of the sort of work I want to pursue after completing my studies at UMBC. I am also happy to know that my internship will be recognized through completing the PRAC-98 course and having it posted to my transcript.”

PROFESSIONAL PRACTICE CONTINUES TO SUPPORTS UMBC AT THE UNIVERSITIES AT SHADY GROVE:

The Shriver Center is pleased to support students in four undergraduate and four graduate programs at UMBC's campus at the Universities at Shady Grove (USG) in obtaining internship, research, and service-learning opportunities. Ray Regimbal, Associate Director of Shady Grove Programs, continues to lead the Shriver Center's initiatives at USG. Ray successfully placed 52 students in experiential learning opportunities during FY13. This represents a 100% increase in placements, from 26 to 52, over FY2012.

PROFESSIONAL PRACTICE PROVIDES FACULTY WITH CRITICAL ADMINISTRATIVE SUPPORT FOR THE PLACEMENT AND EVALUATION OF UMBC STUDENTS IN INTERNSHIPS, RESEARCH, AND CO-OPS:

Professional Practice coordinated credit placements for 47% of students enrolled in the Center's practicum during the academic year in conjunction with their academic departments in FY13 ranging from one to six credits.

Students obtained credit in the following majors: Aging Services, American Studies, Anthropology, Biological Sciences, Computer Science, Economics, English, Geography, Health Administration & Policy, History, Honors College, Social Work, Information Systems, Interdisciplinary Studies, Modern Languages and Linguistics, Mechanical Engineering, Media & Communication Studies, Political Science, Psychology, Sociology, Statistics, Public Policy, Social Work, and Visual Arts.

STUDENT EVALUATIONS DEMONSTRATE SHRIVER CENTER SUCCESS:

- 98% would recommend an internship, co-op, or research experience to another student;
- 93% indicated that their placement met their expectations;
- 87% specified an increase in their ability to view their career expectations realistically;
- 84% indicated an increase in the clarity of career goals as a direct result of their placement;
- 88% indicated an increase in their self-confidence; and
- 91% indicated an increase in their ability to make decisions as a direct result of their applied learning experience.

SHRIVER CENTER STAFF ASKED TO TEACH MCS404: INTERNSHIP IN MEDIA & COMMUNICATION STUDIES

For the 2012-2013 Academic Year, 80 Media & Communication Studies students successfully passed an Internship course that was administered by the Shriver Center. Dr. Jason Loviglio, Chair of the Media & Communication Studies Department, asked the Shriver Center to teach two sections of MCS 404 in the Fall and Spring. Media & Communication Studies is one of the few departments requiring their students to meet in a classroom setting while undertaking an internship. Students enrolled in MCS404 had the opportunity to build their professional development skills by going through mock interviews, presenting to the class, editing their resume and cover letter and researching and writing a paper based on the future of the industry they wish to work in upon graduation.

LUNCH AND LEARN INDUSTRY PANEL SERIES CONTINUE TO DRAW RECORD NUMBER OF STUDENTS:

Students flocked to the Shriver Center's Lunch & Learn Panel Series during the Fall 2012 & Spring 2013 semesters to obtain internship and career advice in industries such as Human Services, Healthcare, International Relations, Mobile Applications and Game Development, Nonprofits, Research, Web Development, and Finance. These unique career panels: 1) gave students an opportunity to meet and network with a diverse group of industry professionals representing various occupations; 2) armed students with practical advice about their major and tips on getting ahead in the "real world" including the importance of internships/co-ops/research; and, 3) allowed students to clarify their occupational interests/options, and obtain current information and trends including salary information on today's industries. Nearly 300 students attended the panel presentations providing positive feedback on this resource.

INTERN 101 PROFESSIONAL DEVELOPMENT SERIES CONTINUE TO PREPARE STUDENTS TO BE SUCCESSFUL: During the Fall 2012 and Spring 2013 semesters, The Shriver Center facilitated an Intern 101 Professional Development Series to better prepare students to be successful in the workplace. Vignette Videos paired with lecture and reflections questions were used to make the sessions interactive, fun, and educational. Topics covered included Building a Positive Professional Reputation, Time Management, Effective Workplace Communications, Maximizing the Mentor/Intern Relationship, Managing Workflow, Interviewing and Networking.

SHRIVER ON THE ROAD IS A SIGNATURE PROGRAM ON CAMPUS FOR THE SIXTH CONSECUTIVE YEAR: Instead of bringing companies to campus, The Shriver Center's Professional Practice staff took over 200 students directly to employers. Each Shriver on the Road visit included a tour of the facility and a discussion about internship and career opportunities. Visits were arranged on several Fridays during the fall and spring semesters and including Maryland Psychiatric Research Center, Trellis, T.Rowe Price, Johns Hopkins Bayview, Morgan Stanley, JHU Applied Physics Lab, NSA, Morgan Stanley, Sylvan Learning, Merkle, and the National Interagency Confederation for Biological Research (NICBR). During these popular trips students obtained career and internship information along with a behind-the-scenes look at what goes on at these different organizations.

SHRIVER COORDINATES THE SHATTUCK FAMILY INTERNSHIP PROGRAM FOR ENTREPRENEURSHIP INNOVATION AND SOCIAL CHANGE ON BEHALF OF UMBC: Professional Practice continued to coordinate the Shattuck Family Internship Program for Entrepreneurship Innovation and Social Change in Fall 2012 and Spring 2013 to prepare UMBC students for the rigors and rewards of entrepreneurship and social innovation. The program placed 20 highly motivated students from diverse backgrounds in mentored internships to better prepare them to launch for-profit and social ventures. Twenty placements will continue to be funded via this program each year. Molly and Mayo Shattuck raved about the interns during a closing breakfast in the spring semester and look forward to having this program develop and grow. In fact, Molly Shattuck wrote, "We have extraordinary confidence in you and UMBC in managing all of this and appreciate your sincere efforts."

GOVERNOR'S SUMMER INTERNSHIP PROGRAM DRAWS STATE LEADERSHIP VISIBILITY TO UMBC: Governor O'Malley's administration highly values and supports the Shriver Center's Governor's Summer Internship Program. From obtaining nearly 100 student applications and 67 internship positions from State agencies to having high level State officials (Chief Judge Bell, Policy Director John Ratliff, Executive Director of Legislative Services Karl Aro) meet with students in person, Governor O'Malley continues to recognize UMBC for playing an active role in promoting public service to our next generation of leaders. This summer's selected class was comprised of 20 undergraduates from eight colleges and universities.

THE WALTER SONDHEIM JR. MARYLAND NONPROFIT LEADERSHIP PROGRAM INCREASES UMBC'S VISIBILITY IN THE NONPROFIT COMMUNITY AND PROVIDES THE CENTER WITH OVER \$150K IN FUNDING: On behalf of the State, Professional Practice developed, marketed, and implemented the Maryland Nonprofit Leadership Program for its sixth consecutive year obtaining nearly 100 student applications and over 60 nonprofit internship positions. This summer's selected intern class was comprised of 20 graduate and undergraduate interns who worked within 18 distinct nonprofits this summer. In addition to interning full-time, these students attended bi-weekly leadership trainings hosted by the Maryland Association of Nonprofit Organizations (MANO) on a variety of topics from Creating a Board to the Fundamentals of Nonprofit Finance. Interns worked in teams to develop potential non-profits using the knowledge they gained via the seminars.

THE WALTER SONDHEIM JR. MD PUBLIC SERVICE LAW FELLOWSHIP PROGRAM IS UNVEILED: On behalf of the State, Professional Practice developed, marketed, and managed the The Walter Sondheim Jr. MD Public Service Law Fellowship Program. Five law students from the state of Maryland interned full-time for Office of the Attorney General or the Baltimore City State's Attorney's Office.

MDOT PROVIDES INTERNSHIP SUPPORT FOR 14 CONSECUTIVE YEARS: Even in a tight State budget year, the Maryland Department of Transportation provided a \$36,889 contract requesting the services of the Shriver Center to coordinate its 2013/2014 MDOT Fellows Internship Program for 6 undergraduate students. This program introduces top college seniors from across the State to Maryland's integrated transportation system. The 2012/2013 program had almost 50 applicants where six Maryland residents were chosen to participate. The

MDOT Fellows Internship Program has been funded for 14 consecutive years and has expanded from five initial fellows to over 100 alumni today, providing UMBC with well over one million dollars.

NEW PROFESSIONAL CLOTHING CLOSET A GREAT SUCCESS AT UMBC: As a new initiative and part of Career Week, the Shriver Center took part in coordinating the Professional Clothing Drive that launched Career Week. In partnership with Alumni Affairs, Career Services, and numerous other campus offices, bins were placed across campus and gently used professional clothing was donated. Alumni were also encouraged to donate as well. Our corporate partner, T. Rowe Price sponsored a drive across their four campuses to support this effort. In the end, almost 1,000 pieces of clothing were donated and dry cleaned.

On March 27 and 28, the Professional Clothing Closet was set up in the Women's Center at UMBC. Students were encouraged to find a professional outfit to use for career fairs, interviews, presentations, and other formal events. 369 students walked away with at least one item. This event was a huge success thanks to great campus partnerships and the support of T. Rowe Price. Plans are already underway to repeat the event next Spring.

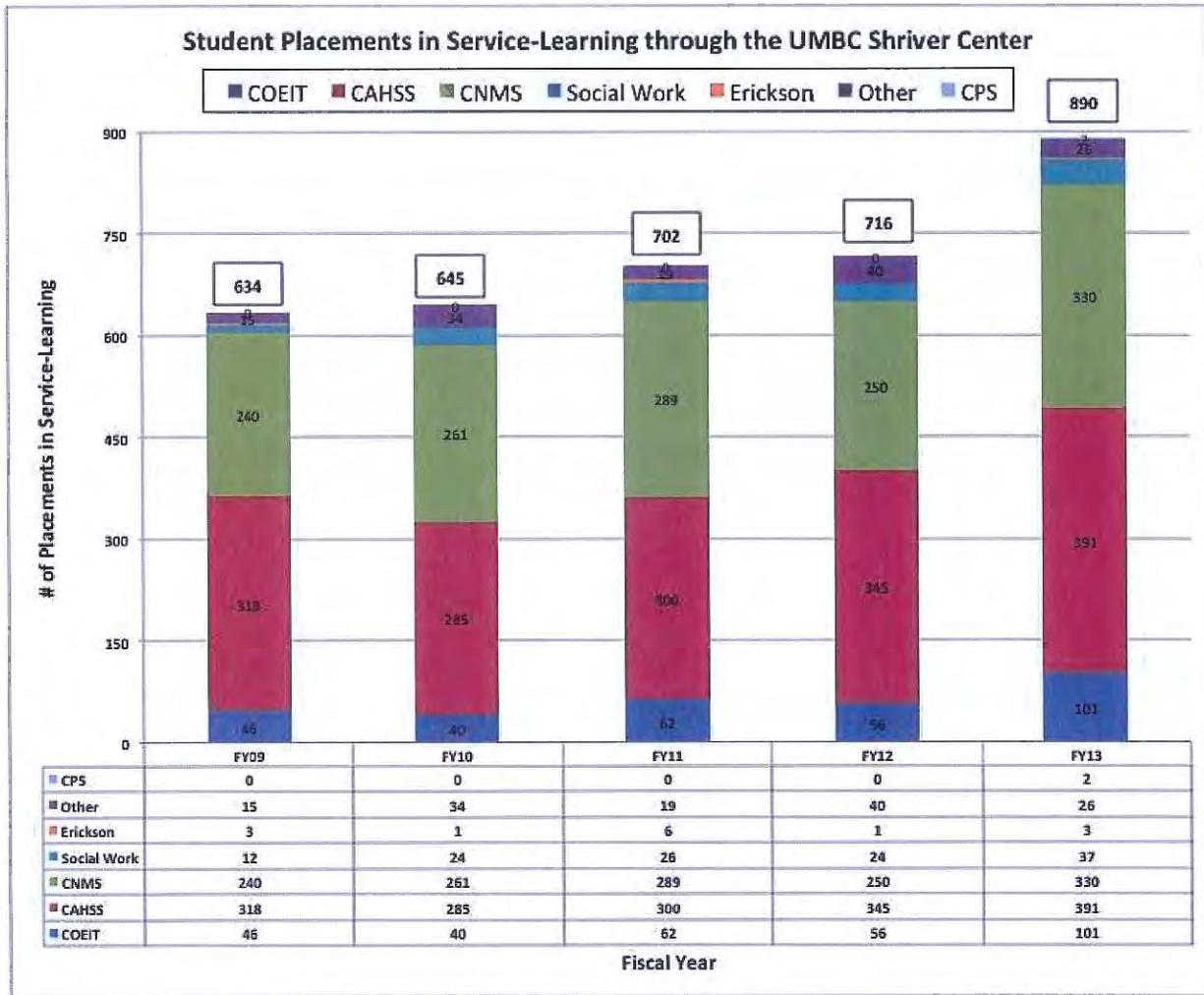
COORDINATION OF TEST PREP BRINGS ADDITIONAL FUNDS TO SHRIVER WHILE PROVIDING STUDENTS WITH GRADUATE SCHOOL TEST PREPARATION:

Effective July 2012, the Shriver Center assumed management of the GRE and LSAT Test Prep courses previously managed by UMBC Training Centers. The seven classes in FY13 had an overall enrollment of 119 students, a 25% increase over the previous fiscal year. The courses resulted in a gross income of \$54,225 to the Shriver Center. In student evaluations, 85% of GRE students and 89% of LSAT students indicated that they would be likely to recommend the course to a friend or family member.

MENTORING PRACTICUM ADDED TO SHRIVER PORTFOLIO: In Fall 2012, the Shriver Center partnered with the Center for Women in Technology (CWIT) to support the expansion of PRAC100 to support an industry mentoring pilot initiative. Eleven CWIT scholars in their junior year were partnered with professionals working in the students' respective fields of study and guided through a curriculum led by Dr. Susan Martin, Katie Hayes, and Kerry Kidwell-Slak over the course of 6 separate meetings. Topics included: Career Exploration, Workplace Skills, Culture & Values in the Workplace and Communication. Scholars were also assigned to meet with their mentors outside of the practicum meetings. In a focus group, the students reported a high level of satisfaction with the practicum and an appreciation for the additional value class sessions added to their mentoring relationships and intended career paths. PRAC100 will continue and expand in Fall 2013 with CWIT scholars from the class of 2015 and the T-SITE scholars.

SERVICE-LEARNING (INCLUDING K-16 INITIATIVES)

Through the creation and maintenance of partnerships with nonprofit, community-based organizations, and K-12 schools, the Shriver Center facilitates the engagement of UMBC's faculty, and graduate and undergraduate students in addressing some of our region's most pressing problems.



SERVICE-LEARNING PROGRAMS PROVIDE SIGNIFICANT SUPPORT TO THE CAMPUS BY:

- Making the largest formalized contributions toward achieving UMBC's vision of civic engagement and outreach to the local and regional community.
- Assisting faculty in the integration of service into course curricula, including guidance on pedagogical issues, assistance with placement development, and student placement and monitoring; and, supporting faculty in their research proposals to agencies such as the National Science Foundation (NSF) which require a demonstration of broader impact to the community.
- Generating resources by bringing in grants to support faculty, graduate and undergraduate students, staff and programs.
- Enhancing UMBC's visibility and reputation regionally, state-wide and nationally through placement of UMBC students in applied learning opportunities, collaborating with public and private sector entities, presenting at national conferences, and generating media coverage.
- Providing essential administrative/logistical support to faculty and administrative departments for the placement and evaluation of UMBC students in service-based applied learning opportunities.

PRINCIPAL SERVICE-LEARNING ACCOMPLISHMENTS – FY 13:

SERVICE-LEARNING PLACEMENTS CONTINUE TO INCREASE: In FY13, the Shriver Center led 890 student placements (i.e., headcount) in sustained academic service-learning experiences in collaboration with 87 individual partners, such as community-based non-profit organizations, K-12 schools, and UMBC-based programs. The FY13 placement number represents a 24% increase in placements from the previous year. This increase reflects improved program structure, staffing stabilization, and student support, as well as successful implementation of new faculty partnerships and recruitment strategies to engage more students.

SHRIVER CENTER CONTINUES ASSESSMENT OF COMMUNITY IMPACT: A gap exists in the larger field of service-learning regarding the measurement of impact of service-learning activities on the communities in which students serve. Therefore, the Service-Learning program implemented a survey tool that seeks to fill this gap by collecting quantitative and qualitative data measuring this impact from the perspective of community partners. A service-learning impact survey, in its second year, was distributed at the end of the Fall 2012 semester, and survey responses were collected and analyzed in the Spring 2013 semester. The data received from the survey has proven invaluable to staff in determining the level of impact that UMBC's service-learning students have on the populations served by our community partners and K-12 schools. For example, 88% of the respondents indicated that UMBC's service-learning students increased the capacity of their organization to serve the needs in their community. Additional feedback from a community partner reveals the power college students have on their student's goals: "The college students enhance our program through their sharing of ideas, providing more opportunities for one-on-one and/or small group interaction with our students, stressing the importance of furthering their education as well as building a good rapport with our children where there's trust, respect and accountability." In its second year of implementation, the Service-Learning staff is still working to understand the best practices for implementing and distributing surveys.

UMBC RECEIVES PRESIDENT'S HIGHER EDUCATION COMMUNITY SERVICE HONOR ROLL RECOGNITION FOR 6TH CONSECUTIVE YEAR: For the sixth year in a row, UMBC was recognized by the President's Higher Education Community Service Honor Roll for its campus-wide efforts to engage students in service activities. The Honor Roll is a program within the Corporation for National and Community Service, and is sponsored by the President's Council on Service and Civic Participation and the U.S. Departments of Education and Housing and Urban Development. UMBC is one of twelve area institutions that received this honor for 2011-2012. This year's application highlighted UMBC's Alternative School Break programs, which demonstrated the collaboration of student leaders, community partners and UMBC faculty and staff, who serve as learning partners, attended the trips and impacted over 1,000 community members through their service; and UMBC's Center for Art, Design and Visual Culture, which collaborated with local schools to expose approximately 340 K-12 students to art programming; and the Walter Sondheim Jr. Maryland Nonprofit Leadership Program, which offers summer internship opportunities in the nonprofit sector to college students in Maryland.

STUDENTS EARN COURSE CREDITS LINKED WITH SERVICE-LEARNING: Service-Learning staff continued to support faculty in the integration of service into course curricula. In FY13, the service-learning program supported 11 classes with 380 service-learning placements and service integration activities for students. This reflects over a 75% increase in registered placements from FY12 (216 placements). Over 42% of students who registered for a service-learning placement this year linked it with academic credit. The following courses reflect collaborations in FY13:

- ***FYS 102C: Diversity, Ethics, and Social Justice in the Context of Schooling:*** In this First Year Seminar, Dr. Vickie Williams and Dr. Sue Small led 20 first year students in exploring issues in education and diversity. Students participated in service-learning placements where they provided educational support such as tutoring and mentoring to a broad range of settings from Arbutus Middle School and the College Gardens Youth Program, to the Choice Program's College Night Mentoring Program and Education Based Latino Outreach. Service-learning staff also facilitated reflection activities for the students to foster connections between service and learning.
- ***MLL 306: Intercultural Communication: Issues Confronting Immigrants and Heritage Communities:*** Dr. Sara Poggio facilitated the classroom experience for 15 students, and the service-learning program

provided weekly service placements with community based programs that included an intentional cross-cultural experience. For best integration with course content, new partnerships were developed that would allow students to serve in settings where they would work with issues related to immigrant identity and challenges. Service-learning staff supported the course by leading reflection activities for students.

- *ENGL 100P and PUB 150H*: The service-learning program worked in partnership with Delana Gregg, Assistant Director of the Sondheim Public Affairs Scholars Program, to provide service-learning placements to all incoming Sondheim Scholars. The students registered for ENGL 100P in the Fall semester and PUB 150H in the Spring semester, and also registered for the Shriver Center Practicum and a weekly service placement through the service-learning program. Students participate in structured reflection activities throughout the duration of both semesters, enabling them to connect their service with their learning through critical inquiry and analysis.
- *SOWK 200: Social Issues, Social Action*: This course, which was awarded a BreakingGround Faculty Grant, explores three broad social issues challenging the United States and nations worldwide: poverty, dimensions of diversity, and health care with a focus on HIV/AIDS. Readings and assignments encouraged students to develop their own ideas on social issues and to connect their ideas with action. The Service-Learning staff worked with Dr. Jessica Guzman-Rea to place students in service settings where they could bridge theory to practice.
- *Honors Forum*: This year the Service-Learning staff, in partnership with the Honors College, worked to give all 126 students in the Honors Forum the opportunity to participate in an applied learning experience.
- *GES 424: Environmental Justice*: Dr. Dawn Biehler's GES 424/624 course taught students to think critically about the ways race, class, gender and geography have shaped communities' experiences of the physical environment in the U.S. This semester, with support from a BreakingGround Faculty Grant, students learned directly from Baltimore residents about diverse perceptions of the environment and developed GIS mapping skills through assisting in the identification and geolocation of amenities and hazards in the community. This project is linked with a four-year National Science Foundation grant to study pest hazards and related environmental issues in Baltimore. Results of interviews with residents and mapping activities will be shared with the community through events and displays at local libraries and community centers. Students in this course had the option to connect their coursework with the service-learning practicum.
- Service-Learning also continued to provide placements for students enrolled in Michele Wolff's *SOCY 396: Reflections on Community Service: A Sociological Perspective* and the Honors College's *HONR 390: Reflections on Community Service*.
- FY13 was the pilot year for the BreakingGround. This initiative allows faculty members to apply for grants to enhance their courses with civic engagement experiences. Since this initiative began, the Service-Learning staff has seen an increase in faculty seeking opportunities to link their courses with the 096: Community Service and Learning Practicum.

SHRIVER CENTER CONTINUES TO SUPPORT CAMPUS-BASED SERVICE-LEARNING OPPORTUNITIES: In FY13, the service-learning program continued to collaborate with several campus-based programs to provide more service-learning opportunities for students and leaders within these groups. Offering these on-campus service experiences allows all students the chance to make a difference in the community, regardless of the transportation options available to them. This year, the service-learning program added volunteers from UMBC's Health Education Office and The SUCCESS Program to these on-campus placements. The Shriver Center also continued its second year of collaboration with Supplemental Instructors, The English Language Institute's Conversation Partner Program, Transfer Student Mentors, and Discovery Scholars Living Learning Community. These partnerships added to the diversity of on-campus service-learning opportunities that were already in place for students with programs such as The Chemistry Tutorial Center, the Office of Student Life's Mosaic Center, BIO 141 TA Program, and IHU Peer Facilitators. This continued collaboration allowed 208 (101 in FY12, **105% increase**) UMBC students to participate in 11 on-campus based service-learning experiences, many of which have a specific focus on enhancing their leadership development. These on-campus service-learning opportunities represent nearly 24% of total placements for the program.

UMBCSERVES PARTNERSHIP CONTINUES TO PROMOTE COLLABORATION ACROSS THE CAMPUS:

UMBCServes is a partnership between The Shriver Center, the Office of Residential Life, the Office of Student Life (OSL), Student Government Association's Service, Volunteerism, & Activism (SVA), and Athletic Community Outreach. Committee members meet bi-monthly to discuss opportunities and issues around civic engagement and service-learning, as well as to support others in their development of meaningful service outreach at UMBC and beyond. Collaborative initiatives in FY2013 included:

- *BreakingGround*: FY13 formally kicked off this campus-wide initiative. In the spring of 2012, the group worked together to develop the Community Grant, which offered funds up to \$1,000 to support ideas that build and sustain social change. FY14 funding of up to \$5,000 will again be available to this group to distribute through grants. SLLC alum and Sondheim Public Affairs Scholar Katie Cano was the recipient of this award. Other winners included staff (Women's Center), faculty (Barbara Bourne of Education), and graduate students (Charlotte Keniston). Remaining funds not utilized were approved by the committee to support a Faculty Development training in early June 2013 around the topic of sustainability, facilitated by Tanvi Gahdia (Office of Sustainability), Steven McAlpine (Interdisciplinary Studies), and Rita Miller (American Studies).
- *National Volunteer Week*: UMBC has a strong culture of service and civic engagement. To honor that spirit of service, many individuals and departments come together to recognize service-driven individuals, organize events and celebrate during National Volunteer Week. This is supported by the Office of Student Life, the Shriver Center, SVA and other organizations located on campus. A number of service opportunities are advertised to the campus and the committee hosts a Volunteer Appreciation Luncheon and Connecting Community Partners Service Fair. The Volunteer Appreciation Luncheon had guest speakers to share their view of service at UMBC as a Graduate Student, Undergraduate Student and a Staff member/BreakingGround Committee member. All of these activities were designed to bring together students, staff, faculty and our community partners to share, learn and connect around service initiatives on and off campus.
- *Connecting Community Partners Service Fair*: This year, the MDCCC AmeriCorps VISTA, the Office of Student Life, and SGA's Service, Volunteerism, and Activism (SVA) group worked together to bring UMBC's first Connecting Community Partners Service Fair to campus. The event was held in April 2013 in the University Center and brought thirty-two community and non-profit organizations to campus. Faculty, staff and students were invited to attend the event in order to meet various organizations and learn more about opportunities near campus. This fair will continue to occur each year.
- *Alternative School Breaks (ASB)*: The Shriver Center continued to support ASB trips in partnership with OSL. Kayla Keelan, a Shriver Peacemaker serving as the Service and Volunteerism Coordinator in the Office of Student Life, planned, coordinated, and implemented the ASB projects that took place in Maryland and West Virginia. Students had the opportunity to participate in various service trips such as the Environmental Trip, the Arc of Carroll County, Animal Welfare, TEAR (Through the Eyes of a Refugee), and the Gesundheit Institute which addressed issues such as poverty, the environment, intellectual and developmental disabilities, refugee issues, and health. The Service-Learning Program provided use of Shriver Center vans for the local, week-long excursions and enabled participating students to enroll in the Center's Practicum in recognition of their participation in this service-learning immersion experience. This year, 35 students received the Practicum notation for ASB trips.
- *Baltimore Collegetown Network's LeaderShape Program*: Eleven colleges and universities participated in this program, comprised of fifty-one members, nine of whom were UMBC students. The Shriver Center, the Office of Student Life, and the Office of Residential Life worked collaboratively to share the program cost of \$3,000.
- *Relay for Life*: This year UMBC hosted its 5th annual Relay for Life. Now in its second year as a student organization, it continues to grow and see significant campus-wide support. The Shriver Living Learning Center sponsored a team, raising over \$700, exceeding their goal of \$500. Together, the UMBC event engaged 385 participants, on 40 different teams, to help the campus raise more than \$33,800 in support of cancer research through the American Cancer Society.

UMBC STUDENTS CONTINUE TO LEARN, SERVE AND LIVE TOGETHER THROUGH THE SHRIVER LIVING LEARNING CENTER (SLLC): The Shriver Center, in collaboration with the Division of Student Affairs,

Residential Life Office, provided 32 undergraduates with a substantive and engaging residential opportunity in Erickson Hall. In FY13, the residents participated in sustained service-learning experiences and academic reflection through multiple disciplines. SLLC activities included:

- *SOCY 396: Civic Engagement*: Twenty-eight students living on the SLLC floor were enrolled in SOCY 396: Civic Engagement, a 1-credit course that focuses student exploration and discussion on service-learning and civic responsibility. The course encouraged students to consider their particular service sites within broader social issues and contexts. This year, there was a focus on small group break outs and discussion on topics of diversity and the developing role of colleges and universities in civic engagement and service-learning. Baltimore's Soccer Without Borders' Executive Director, Jill Pardini, presented to the group, capturing the interest of members that saw opportunity for community building for refugee youth through sport. A unique field trip took the class across campus to meet Dr. Shaun Kane who works out of UMBC's Human Computing Department and is connected with the Prototyping and Design (PAD) Lab at UMBC. A culminating event for the floor was BreakingGround presentations. Katie Cano, a freshman SLLC resident, was awarded a grant for her efforts to maintain engagement and interaction of youth at Regional Institute for Children and Adolescents (RICA) during their spring break.
- *SLLC Service Initiatives* - The SLLC was involved in many different service projects and initiatives, both on and off campus. Katie Cano was able to expand our partnership with RICA, and it will now be a regular intern-led site through the Shriver Center starting Fall 2013. In addition, with the help of the MDCCC AmeriCorps VISTA, the floor participated in two service projects off campus:
 - *9/11 Service Project*: In the Fall 2012 semester, the SLLC and SUCCESS students participated in a service project in remembrance of 9/11 at Kayam Farm in Reisterstown, MD. Many had never worked on a farm before and learned new skills such as seeding and how to prepare for planting. This was a great opportunity for the SLLC and SUCCESS students to work with one another and build relationships. After this event, a few SLLC members completed their service-learning requirements while volunteering for the SUCCESS program and continued to work with the SUCCESS students into the Spring semester.
 - *Dr. Martin Luther King, Jr. Day Service Project*: In the Spring semester, a service project was held to commemorate Dr. Martin Luther King, Jr. Day. SLLC members worked with Happy Helpers for the Homeless in Halethorpe, MD to help with a variety of tasks including making and packaging sandwiches, sorting through donated books, and folding and organizing clothes. After this part of the day, volunteers were able to pass out sandwiches and drinks to local persons experiencing homelessness.

SERVICE-LEARNING LEADS K-12 SCHOOL-BASED PARTNERSHIPS: In FY13, the Center continued to be actively engaged in facilitating the placement of UMBC students as resources to our local public school community, with nearly 300 UMBC students serving as in-school tutors, after-school mentors, and volunteer hosts for campus visits through the Service-Learning program. This support allowed for nearly 1,000 K-12 youth from 13 area schools and 12 after-school programs to benefit from the valuable knowledge, skills, and experiences of UMBC's service-learning students. Some specific outreach initiatives included:

- *Major Inspiration (MI)*: MI was founded in fall 2008 by UMBC alumnus Richard Blissett to connect UMBC students passionate about their majors with K-12 students in high-needs environments. UMBC students encourage the youth to think about college as an option, interact with college students, learn about various areas of study, and better understand how to navigate college-related systems (e.g., financial aid, admissions). In FY13, MI worked with the following groups:
 - Arbutus Middle School: April 2013 - 240 students (7th graders), a collaboration between Ancient Studies Council of Majors, National Society for Collegiate Success, and MI
 - John Poole Middle School: April 2013 - 100 students
 - Woodlawn Middle School After School Program in partnership with the Preston J. Mitchum Foundation, April 2013 - 5 students.
- *Cristo Rey Jesuit High School*: The Shriver Center has partnered with Cristo Rey Jesuit (CRJ) since the school opened in Baltimore in 2007. Students from UMBC courses such as EDUC 412 served as a resource to the school. For the third year, UMBC participated in CRJ's Corporate Internship Program.

Four CRJ students, ranging from freshmen to seniors, were placed across a number of departments through the Office of Enrollment Management (Admissions, Advising, and the Registrar's Office) and The Shriver Center's Service-Learning Program. The CRJ students also received tutoring during their time at UMBC. Graduating Senior Rayquise sought advice from a number of UMBC colleagues regarding his college decision, particularly Brandon Tilghman (Office of Institutional Advancement) and Paula Ashby (Advising). He will attend Stevenson University.

- *Lakeland Elementary/Middle School:* Over the last two years, Lakeland Elementary/Middle School has been a strong partner with which to work in collaboration with several service-learning courses (Education and Social Work). The partnership will expand moving into FY14 with a \$1 million gift from the Sherman Foundation. This funding will facilitate in-class academic support from aspiring teachers through the Sherman STEM Teacher Scholars Program, community support through the Shriver Peacemaker and Service-Learning Programs, and at-risk interventions through The Choice Program.

SHRIVER CENTER LEADS STEM-FOCUSED SERVICE INITIATIVES: UMBC's Service-Learning program expanded its partnership with the innovative LET'S GO Boys & Girls STEM program, which incorporates engineering and science-based learning with hands-on activities with local Boys and Girls Clubs in Baltimore City and Anne Arundel County. This year, students in UMBC's STEM programs served as volunteers and Service-Learning Interns with the program at two area locations. The original site continued to work with the First Lego League (FLL), a robotics competition for middle-school aged students. About 8-10 students designed, built, and programmed a Lego robot to do certain tasks to score points. In the spring, this group worked on science programs. In FY13, the LET'S GO Boys and Girls STEM worked with The Shriver Center and its volunteers to add an additional site which emphasized the importance of science and engineering; sponsors created experiment kits and UMBC students helped youth at this site create safe explosions, catapults, magnets and electrical circuits.

SUCCESS COMPLETES FIRST PILOT YEAR: The SUCCESS (Students United for Campus-Community Engagement for Post-Secondary Success) program is Maryland's first four year, university-based program for young adults with intellectual disabilities. The mission of SUCCESS is to enable students with intellectual disabilities to develop their independence, critical thinking, problem solving skills, and employment skills. By providing the students with a four year college experience, they are given the opportunity to interact with their peers through a wide array of inclusive educational, social and recreational campus based activities. Major milestones for SUCCESS in FY13 included:

- Designed and implemented two semesters of classes/components that engage SUCCESS students in curricula to develop students' skills in a variety of areas (i.e., First Year Seminar, Independent Living, Service-Learning, Vision of Self, and Wellness Time during their fall 2012 semester and Acting Workshop, Independent Living, Service-Learning, Internship, Wellness Time, Computer Time, Book Club, and Vision of Self in their spring 2013 semester);
- Engaged 9 faculty members from 8 disciplines across campus to lead the First Year Seminar and an Acting Workshop. Partner departments were: Visual Arts, Engineering, Information Systems, Education, Psychology, Sociology, Language, Literacy & Culture, and Theater. The program also secured engagement of faculty from Visual Arts to offer an integrated Drawing class in FA13 and an integrated Information Systems introduction to computers class for SP14;
- Engaged nearly 50 traditional students as SUCCESS Peers and Lunch Partners to learn with, about, and from people with intellectual disabilities;
- Secured non-paid, campus-based internships for all 6 1st year students. In the spring semester, transitioned two students to new internship sites to accommodate their requests for new placements. Partner departments were: Social Work, Information Systems, Common Vision, the UMBC Bookstore, the UMBC childcare center, and food services.
- Began collaborations with the UMBC chapter of Best Buddies, including matching a Best Buddies member with a SUCCESS student for a one-on-one relationship and co-sponsorship of a bake sale as part of the SUCCESS students' advocacy project;
- Branded the program, including SUCCESS students in the process; designed a logo and built a presence in social media;
- Built general awareness on campus with SUCCESS student-led information sessions for peer recruitment;

- Retained many Peers and other traditional students from fall to spring semesters and promoted several of the peers into leadership positions for fall 2013.
- Recruited and selected 8 new SUCCESS students to serve as an incoming cohort for fall 2013;

All SUCCESS students' tuition and fees were graciously supported by the Maryland Developmental Disabilities Administration (as part of Maryland's Department of Health & Mental Hygiene) and the Department of Rehabilitation Services. Additionally, SUCCESS' primary partner, the Maryland Department of Disabilities, received grant funding from the Weinberg Foundation to support several elements of the program.

UMBC HOSTS THE SIXTH ANNUAL SERVICE-LEARNING & CIVIC ENGAGEMENT CONFERENCE: In April 2013, UMBC hosted the Sixth Annual Service-Learning & Civic Engagement (SLCE) Conference, sponsored by UMBC, the Baltimore Collegetown Network, Maryland-DC Campus Compact, and other area colleges and universities in the Baltimore, MD and Washington, DC area. The theme was "Community-Based Learning: Getting Real About Civic Engagement" and the event featured George Mehaffy, Vice President for Academic Leadership and Change (AASCU), and Dr. Freeman Hrabowski, President of UMBC, as the keynote speakers. A priority of the conference was to share success strategies among students, faculty and staff at institutions throughout Maryland and Washington, DC on the topics of service-learning and civic engagement. Nearly 270 college students, faculty, staff, and community partners attended the conference.

UMBC faculty, staff, students, and alumni facilitated several workshop sessions at the conference:

- *From Baltimore to Brazil: Engaging Teens in Civic Engagement & Community through English Language Learning Online:* Led by Heidi Faust, Ph.D. student at UMBC, Dr. Joan Shin, Director of the TESOL Profession Training Programs at UMBC, Dr. Joby Taylor, Director of the Shriver Peaceworker Fellow Program at UMBC, Thomas Penniston, Ph.D. Candidate at UMBC, and Jared Kebbell, Shriver Peaceworker Fellow at UMBC.
- *Putting the Social Change Model to Work: Implementing Civic Engagement in Social Work Courses:* Led by Dr. Jessica Guzman-Rea, Academic Advisor for the Honors College at UMBC and adjunct faculty member, Erin Berry, doctoral student at UMBC, and Kathleen Algire-Fedarcy, undergraduate student at UMBC.
- *Working at the Intersection of University, Community, and Public Schools:* Led by Rachel Carter, doctoral student at UMBC, and Helen Atkinson, executive director for the Baltimore Teacher Network, and Eric Rice, assistant clinical professor at JHU School of Education.

UMBC staff member, Sandra Abbott, from the Center for Art Design and Visual Culture, was awarded the SLCE Staff Award for Outstanding Civic Engagement at the conference. This award recognized the outstanding impact of a staff member's contribution to civic engagement.

CENTER OFFERED INCREASED NUMBER OF SERVICE-LEARNING LEADERSHIP OPPORTUNITIES: This year's increase in service-learning placements and class collaborations allowed for more opportunities for student leadership development within the Service-Learning Program. The program supported four additional Service-Learning Intern positions with established partners; The Samaritan Women, Walden Circle Community Center, BARCS and LET'S Go Boy's and Girl's STEM. The Shriver Center also welcomed five new interns from The SUCCESS Program, which was launched in FY13. Service-learning interns are peers who take on leadership and management responsibilities with weekly service placements. These student interns meet as a group with service-learning staff to review programmatic information and participate in leadership development activities designed to better equip them as volunteer managers at their service sites. These bi-monthly meetings allow the interns to problem-solve solutions to challenges they face as peer leaders and to work together to create new programming activities such as reflection sessions, team-building exercises, and fundraising opportunities. As leaders of weekly service activities, all Interns have the distinction of receiving a *Service-Learning Leadership* notation on their transcripts.

AWARDS, SCHOLARSHIPS, & RECOGNITION:

- *FRANCE & MERRICK SCHOLARSHIP PROGRAM CELEBRATES ITS 17TH YEAR:* FY13 marked the 17th year of this specialized scholarship program for eight students, including five seniors. Scholarship and service to Baltimore City were priorities of this group. Several France & Merrick students supported a May 2013 visit from approximately 70 7th graders from KIPP (a charter school in Baltimore City). For the 18th cohort, the Selection Committee advocated for 8 Scholars to receive \$2000 each.
- *Maryland Chapter of the American Society For Public Administration (ASPA):* In May 2013, Shriver Center Director, Michele Wolff received the Charles M. Mathias, Jr. Award for State Government Public Service. Awards were given out during a special luncheon at the Innovations in Government Conference. Colleague Joby Taylor served on the Civic Engagement Panel facilitated by Lori Hardesty (MD Chapter Member-At-Large).
- *Maryland Higher Education Commission (MHEC) Regina Lightfoot Student Service Award:* In a collaborative campus-wide effort, Peaceworker Fellow Charlotte Keniston was nominated for this award.
- *The Samson, Rosetta A., and Saddle Feldman Award:* The Shriver Center nominated scholarship award winner Marie Jean, Philosophy and Sociology, Class #3 Baltimore Collegetown Network LeaderShape Participant, and SUCCESS peer.

SERVICE-LEARNING STAFF SHARE EXPERTISE AT STATE-WIDE TRAINING: Program Coordinator of Service-Learning, Eloise Grose, was invited to serve on the planning committee of the Third Annual Maryland-D.C. Campus Compact Practitioners' Retreat. The event brought together service-learning staff from colleges and universities across Maryland and Washington, D.C. to Goucher College for a day of workshops and break-out sessions.

MARYLAND-DC CAMPUS COMPACT (MDCCC) AMERICORPS VISTA:

The Shriver Center was awarded a MDCCC AmeriCorps VISTA in FY13. The VISTA, Faiza Haq, was responsible for a variety of tasks and projects including:

- Creating and implementing an after-school tutoring program at Arbutus Middle School. This program focused on AMS students who had been identified as "at-risk" and in need of extra one-on-one tutoring and provided them extra tutoring and mentoring by UMBC service-learning students.
- Holding two Parent Information Workshops on Internet Safety at AMS, one in the fall and one in the spring.
- Coordinating and implementing UMBC's first Connecting Community Partners Service Fair in collaboration with the Office of Student Life and SGA's Service, Volunteerism, and Activism (SVA) group.
- Planning two Days of Service: One in remembrance of 9/11 and the other in commemoration of Dr. Martin Luther King, Jr. Day. Both of these events were primarily focused on the SLIC, however, they were open to the general UMBC population as well.
- Attending Neighbor Relations Committee Meetings every other month which includes members from Halethorpe, Catonsville, and the Arbutus area.

Impact Results from FY13:

- 50 Arbutus Middle School students impacted
- 117 UMBC volunteers recruited for VISTA projects
- 915 total hours served for VISTA projects
- \$20,258 = dollar value of volunteer hours dedicated to VISTA projects

THE SHRIVER PEACEWORKER PROGRAM

The Shriver Peaceworker Program brings together Returned Peace Corps Volunteers who build upon their intercultural experiences and commitment to the ideals of Peace Corps service to promote sustainable development in the urban communities of the Baltimore-Washington area. The program was established by the Shriver family at UMBC with the founding of the Center in 1993. Program participants join and help maintain a

network of leaders who work toward social improvement and equity through the integration of academic study, community service, and ethical reflection. This service-learning model is unique at the graduate level. Annual cohorts of 6-10 Peaceworkers enroll in full-time graduate academic programs at UMBC or a member of the Shriver Higher Education Consortium (11 member institutions). With their appointments they receive graduate assistantships, the components of which are full-time academic study in a graduate program of their selection, part-time community service internships (20 hours/week), and participation in a 2-year structured series of ethical reflection practica and retreats. This reflection component is designed to enable Peaceworkers to identify, understand and respond to the personal, social, cultural, and ethical dimensions of the urban problems with which they are engaged.

THE PEACEWORKER PROGRAM PROVIDES SIGNIFICANT SUPPORT TO THE CAMPUS BY:

- Attracting diverse and highly qualified full-time graduate students to UMBC who have a demonstrated commitment to civic responsibility and practical social research. The graduation rate for these students exceeds 90%.
- Placing several Fellows in graduate assistantships that directly support the campus community.
- Enhancing UMBC's visibility and reputation regionally, state-wide and nationally through cooperative partnerships within higher education, the social sector, and governmental agencies.
- Continuing to help UMBC fulfill its commitment to civic engagement and community service-learning through strong and sustained service partnerships.

PRINCIPAL PEACEWORKER PROGRAM ACCOMPLISHMENTS – FY13:

PROGRAM STAFF SEEK EXTERNAL FUNDING SUPPORT: Peaceworker community partnerships continue to bring significant support of fellowships to UMBC, this year external partner support was nearly \$150,000. Additionally, the Peaceworker Program's curriculum development and instruction efforts have led to an entrepreneurial collaboration with Education Department and UMBC Training Centers to offer online courses to international youth engaged through U.S. Department of State programs.

THE PEACEWORKER PROGRAM GAINS REGIONAL AND NATIONAL VISIBILITY AND RECOGNITION: Peaceworkers organized the 2nd Annual Peace Corps Graduate Research Conference held in Boston, MA in June 2013. This interdisciplinary conference is integrated within the larger Annual Peace Corps Gathering and was wonderfully received and well attended. The call for proposals has already gone out for next year's conference in Nashville Tennessee. The Peaceworker Program Director, Dr. Joby Taylor, was appointed Vice Chair of the Advisory Board of the National Peace Corps Association.

PEACEWORKER PROGRAM ENROLLMENT REFLECTS ITS LOCAL IMPACT: During the 2012-2013 academic year, the program included 14 Peaceworkers at UMBC graduate programs including: Intercultural Communications, Public Policy, Geography and Environmental Systems, Information Systems, Instructional Systems Design, Imaging and Digital Arts, and Applied Sociology. A total of 23 graduate departments at 9 institutions have partnered with the program since 1994.

PROGRAM GRADUATES CONTINUE AS CHANGE AGENTS LOCALLY, REGIONALLY AND INTERNATIONALLY:

Six Peaceworkers graduated in May 2013, bringing the number of total graduates from the program since 1994 to 139. The Peaceworker academic graduation rate remains over 90%. This year's graduates are transitioning into careers in the fields of education, public policy, and non-profit social services.

- Alumni represent agencies from the local community level to the national and international level; they serve in international organizations in areas such as small business development, social justice advocacy, and immigration/refugee services.
- Alumni work ranges from research and management to grass-roots program direction and community organizing (e.g., teaching and counseling in schools and higher education institutions; directing after-school and service-learning programs; coordinating public health and homeless services programs).
- Peaceworker alumni hold significant positions within Baltimore-based Foundations including the Annie E. Casey Foundation (Jessica Donaldson) and Association of Baltimore Area Grantmakers (Adam Donaldson).

- Alumni hold public service positions within city, state and federal government agencies. For example, there are currently seven Peaceworkers working in Baltimore City Hall. Peaceworker alumni hold key positions in the City Council President's Office (Cailin McGough), in the Mayor's Office for Criminal Justice (Lisa Fink), and, as Mayor Rawlings-Blake's appointee to the position of Westside Coordinator of Baltimore Development (Brian Greenan). Sarah Morris-Compton leads the Baltimore City Health Department's Office of Policy and Planning, Peaceworker alumna Kristyn Oldendorf is Chief of Staff for the Office of Councilman Jim Kraft, and 2013 Peaceworker graduate Whitney Swander has begun a position in the Baltimore Office of Homeless Services where she joins another Peaceworker alum, Amy Montiel. PW alum, Billy Hwang, transitioned this year from his position as Special Assistant to the Administrator at the Maryland State Highway Administration, before recently being named Deputy Director of Baltimore City Department of Transportation. Peaceworker alums hold positions in various federal agencies including: HUD, USDA, USAID, Social Security, Peace Corps, Small Business Administration, and more.
- Peaceworker alumni serve in significant positions in the U.S. Senate including Jennifer Piorkowski who is Deputy Chief of Staff and Director of Scheduling to Senator Merkley of Oregon and Benjamin Nathanson who is Policy Advisor to the Democratic Policy and Communications Committee led by Senator Schumer of New York.

PEACEWORKER COMMUNITY PARTNERS PROVIDE CRITICAL SUPPORT TO FELLOWS ON AND OFF CAMPUS:

Community partners of the Peaceworker Program represent small and large organizations providing services directly and indirectly across a range of social need areas in the Baltimore region and the UMBC campus. In FY13 Community Partners with Peaceworker service placements included the following external and on-campus community organizations:

External Partners:

- **Baltimore City's Office of Homeless Services** provides administrative oversight and direction for the care of homeless individuals and those at-risk for homelessness. As the assistant to the director, Peaceworker **Whitney Swander** leads the agency's Continuum of Care initiative and also provides project support and policy research for new initiatives.
- **Office of Baltimore Councilperson Jim Kraft** serves the City's 1st District, which includes many historic neighborhoods and diverse communities. Peaceworker **Kristyn Oldendorf** works with Council staff on a variety of urban policy projects, including drafting new legislation.
- **Baltimore CASH Campaign** is an organization providing financial literacy tools to working families in the city. Peaceworker developed and delivered trainings focused on financial literacy for low and limited income seniors in the region.
- **Southeast Community Development Corporation** is an organization promoting programs and activities leading to a healthy diverse community in southeast Baltimore. Peaceworker **Alyse Altenburg** has led a variety of community-based outreach initiatives for SECDC this past year.
- **Paul's Place Inc.** is a non-profit organization located in Southwest Baltimore that provides a variety of outreach services for those experiencing personal crisis. Peaceworker **Joey Brown** assists the Director of Programs in implementing services specifically designated for the Washington Village neighborhood's individuals, families and the community.
- **Baltimore City Health Department** has engaged Peaceworker, **Emilie Gilde**, in community outreach activities around their Healthy Baltimore 2015 initiative.
- **Save the Children's U.S. Programs** provide early childhood development, literacy, physical activity, and nutrition programming as well as emergency relief in impoverished rural communities. Peaceworker **Tara Gill** provides site and state-level assessment data analysis to develop and promote sustainable site programming.
- **Walden Circle Community** is a residential rental community owned by Regional Management Corporation. Because of a successful track record of work with the College Gardens Community, Peaceworker Fellow, **Shantonu Kundu**, coordinates a community center to provide appropriate programming for both youth and adults in the Walden Circle community.

On-Campus Partners:

- **The English Language Institute (ELI)** is located on the UMBC campus where it provides intensive English Language courses and tutoring services for international students. Peacemaker **Margaret Howell** serves as an ESOL instructor and tutor at the center.
- **Office of Student Life** works to provide programs on the UMBC campus that enhance the overall student experience through creating intentional models of self-authorship. Peacemaker **Kayla Keelan** coordinates undergraduate service and volunteer opportunities and creates linkages between various student organizations and departments on and off campus.
- **Continuing and Professional Studies (CPS)** has collaborated with Shriver Center on a number of curriculum development projects. Peacemakers **Jared Kebbell** and **Ross Dionne** worked with Peacemaker and Shriver Center staff on a variety of curriculum development initiatives and partnerships.
- **SUCCESS Program** at Shriver Center engaged Peacemaker **Charlotte Keniston** in curriculum development, instruction, and programming for this innovative new program for persons with intellectual disabilities.

ADDITIONAL INITIATIVES AND ACTIVITIES SUPPORT PEACEWORKER FELLOWS:

Pedagogy: Several years ago, the program embraced service-learning as the organizing model for its pedagogy. As the program develops, a more facilitative model of student involvement in the planning and delivery of reflection curricula has been implemented. The facilitative curriculum model, student led seminars, and personalized advising sessions have deepened the reflection component of this service-learning experience for students. This year's Fall Practicum's focus was "service, peace, and culture," and the Spring Practicum was "service, peace, and religion."

Community Building: Peacemakers participated in weekend retreats during the summer and both the fall and spring semesters, where they participated in structured team-building and skill-building activities, as well as additional ethical reflection sessions.

PEACEWORKER PROGRAM STRENGTHENS CAMPUS/COMMUNITY CONNECTIONS:

The program continued to work with the New Media Studio and International Media Center on campus to support all seven incoming Peacemakers to integrate digital storytelling into their personal reflection and to begin the development of an ongoing project that will grow a library of Peacemaker digital stories for use within the program and for recruitment. The digital storytelling project, integrated into the program's Proseminar in Ethics and Social Change Leadership, proceeds from the prompt "I knew I was in the Peace Corps when..." and allows Peacemakers to share meaningful examples of cross-cultural learning in an engaging and useful format. Fellows' stories can be seen at: [Peacemaker Digital Stories](#)

PEACEWORKER ALUMNI PROVIDE SIGNIFICANT SUPPORT TO THE PROGRAM:

The Shriver Peacemaker Alumni network remains strong. In Fall 2012, a number of local alumni continued the tradition of hosting an annual Progressive Dinner that introduced new Fellows to several neighborhoods in Baltimore and to the wider Peacemaker Program Alumni community. The service-learning curriculum of the program continues to be substantially alumni led. Informal involvement also remains high with alumni providing a range of support services from orientation to social activities to career networking. The alumni listserv now has more than 130 subscribers and is a much used communication medium. In FY13, the program continued several alumni initiatives:

- The program continued its targeted giving campaign by reaching out to alumni on an annual basis. The program has chosen to target these gifts to support the ethical reflection component of the program, which includes the weekly practicum sessions as well as the yearly retreats. Personalized materials were created for each cohort, and the appeal was met with enthusiastic participation leading to individual gifts totaling nearly \$2,000.
- The program continued to build traditions through a number of annual program alumni events including a Labor Day cookout and a Fall Progressive Dinner in which local Baltimore alumni host current Fellows in their homes across the City. Also, the program has created additional platforms for building its

community and extending its reach and reputation. The program continued its Facebook presence and is exploring other forms of supportive technology.

THE PROGRAM SECURES FINANCIAL SUPPORT FROM PUBLIC, PRIVATE AND NON-PROFIT ORGANIZATIONS:

Between July 2012 and June 2013, the program received \$142,000 in support of its assistantships from community partner contributions and private foundations (not including a grant from the Sargent Shriver Peace Institute that was returned in full and covered by \$54,000 support from Vice Provost for Community Partnerships in CPS). In addition, Peacemaker Graduate Assistantships (GAs) were supported by \$58,000 in Federal Work-Study funds. UMBC contract services, departmental support, and departmental GAs supported by the State of Maryland approximately \$125,000. This brought the total support for assistantships and program (not including staff salaries on state support) to \$326,000 in the year ending June 30, 2013.

Community Partners and Foundations support included contributions from the following community partners: Baltimore Homeless Services (\$15,000), The Macht Foundation (\$37,000), Paul's Place (\$15,000), Baltimore City Council (\$12,000), Baltimore Health Department (\$15,000), Baltimore CASH Campaign (\$15,000), Save the Children U.S. Programs (\$15,000), Southeast CDC (\$15,000), and PW Alumni contributions (\$1,700).

THE CHOICE PROGRAM

The Choice Program of the Shriver Center at UMBC has worked with over 20,000 youth and their families from Maryland's highest risk communities for over 20 years. Choice is a community-based, family-centered, comprehensive case management approach to reduce the number of youth in detention and ensure public safety. The program works within the framework of two primary theories of change. First, Choice seeks to reduce disproportionate minority confinement among youth involved in the juvenile justice system by empowering youth and families to advocate for themselves and connect to resources. Second, the program uses service-learning to impact workforce development in the service field by inviting up to 40 AmeriCorps Community Service-Learning Fellows (Choice Fellows) who, as recent college graduates with a wide array of backgrounds and experiences, each year apply their passion, energy and dedication to addressing the pressing social, health, educational and economic challenges that our youth and families face.

THE CHOICE PROGRAM PROVIDES SIGNIFICANT SUPPORT TO THE CAMPUS BY:

- Raising the national visibility of UMBC, and helping the institution achieve its vision of promoting civic responsibility;
- Providing a significant UMBC presence in Baltimore City and Baltimore County delivering needed services to at-risk communities;
- Providing a service-learning opportunity for UMBC students to tutor youth in a structured and supervised setting;
- Enrolling Choice AmeriCorps members in a one year UMBC Community Service-Learning Fellowship practicum.

PRINCIPAL CHOICE ACCOMPLISHMENTS – FY13:

In FY13, The Choice Program adopted and began to implement three key strategies in its efforts to affect social change and meet urgent community needs.

Strategy 1: Direct Services with youth and families through Intensive Advocacy, Jobs and Education Programs.

Choice Intensive Advocacy Program

Goal: Provide an effective and affordable community-based alternative to institutionalization of youth.

Overview: The Intensive Advocacy Program provides a cost-efficient and effective alternative to the incarceration of youth and to the long-term placement of youth in the foster care system. Youth and families involved in the Intensive Advocacy Program receive intensive monitoring, youth development and linkage to resources 24/7, 365 days a year.

Growth: The program expanded in FY13 to meet the needs of youth at risk of permanent foster care placement. Through a new partnership with the Maryland Department of Social Services, The Choice Program is applying the Intensive Advocacy model in service to 15 year-olds and their families where permanent out of home placement appears eminent. In this fiscal year, Choice also was invited by the Maryland Department of Juvenile Services to restore Intensive Advocacy services to the Washington DC metro area of Prince George's and Montgomery Counties where services were discontinued due to funding loss in 2009. This expanded partnership will provide services to an additional 200 youth and their families annually.

Impact:

453 – DJS and DSS Youth & families served
94% – Youth not adjudicated with new charges
94% – Youth remained in the community

Choice Jobs Program

Goal: Utilize supported employment strategies to provide youth Curriculum-based Job Readiness and Lifeskill Training, paid on-the-job experience and supported job placement and retention to ensure youth are successful in unsubsidized employment.

Overview: The Choice Jobs Program prepares youth from Baltimore's most challenged neighborhoods for the work world. The program utilizes a supported employment model that delivers community-based vocational services that include a job readiness curriculum, paid on-the-job training experience and supported job placement. The Jobs Program expanded to serve the needs of 18-21 year-olds involved in foster care to prepare them for independent living in their community. As a result of this expansion the Jobs Community Advisory Board members led The Choice Program in negotiating the establishment of a second Flying Fruit Fantasy (FFF) franchise in Baltimore's Inner Harbor. Forty (40) youth can receive paid on-the-job training each season to help meet the need of serving this new population of young people.

Highlight: Mayor Stephanie Rawlings Blake spoke at the grand opening celebration of the second FFF franchise at Baltimore's Inner Harbor in June 2013.

Impact:

153 - Youth served
55 - Youth in paid on the job training
36% - Placement rate

Choice Education Program

Goal: Provide an intensive case management alternative to in-school arrests, suspensions and expulsions.

Overview: The Choice Education Program provides an intensive case management alternative to in-school arrests, suspensions and expulsions. Choice Education Fellows provide school-based advocacy, after school programming and cultural enrichment activities to meet the needs of students and their families.

Growth: The Choice Education Program was so successful in its pilot program that funding was secured from the Sherman Foundation to replicate the program at Lakeland Elementary/Middle School in Baltimore City. This collaboration will include organizing and building the capacity of community members in the school district to advocate for their community and educational needs of their children. Also this fall there will be a second replication of the program in a Wilmington, Delaware school implemented by Choice's replicated site partner, Child, Inc.

Impact:

39 - Youth served
80% - Reduction in absenteeism
82% - Reduction in suspensions

Strategy 2

Developing social change agents through our UMBC Community Service-Learning Fellowship, engagement and training of community volunteers and building the capacity of youth and families to engage in advocacy on their own behalf.

The Choice Community Service-Learning Fellowship

Goal: To develop tomorrow's leaders today

Overview: The UMBC Choice Community Service Fellowship is a one-year service-learning opportunity. This unique fellowship program allows its participants to experience the community as classroom by working in teams serving youth involved in the juvenile justice or social service systems and at risk of being removed from their families and the community. Fellows gain intensive field experience by serving youth and families in their homes, schools and neighborhoods. Youth and families become the experts who familiarize Fellows with the community, its needs and potential. Fellows actively challenge the conditions that prevent a just and equitable society. They gain a broad range of exposure to community based services including: juvenile justice, human services, public schools, courts and housing. Key roles such as leadership, organizing, brokering, advocating, and linking to services are part of the daily experience.

Choice seeks to provide Fellows a transformative year of growth resulting in a life-long commitment to community service as leaders and change agents with a strong grounding in the importance of grass roots advocacy. Fellows gather on a quarterly basis to participate in reflections geared towards identifying the needs of the youth, families and communities in which a Fellow serves, learning the community resources that are designed to meet the needs of community members, exploring of systems of delivery and examining the roles of individuals, organizations and the community as agents of change. Many Choice alumni parley their year of service into positions with agencies and organizations serving communities.

Highlight: Fellows supported volunteer college students from Loyola and UMBC in providing weekly mentoring to program youth on campus through Choice College Night.

Overview: Engagement and Training of Community Volunteers

In addition to the AmeriCorps members serving each year as Community Service-Learning Fellows, The Choice Program's mission is served by a volunteer Jobs Advisory Board which has been key in building the capacity of the Jobs Program to serve youth and families. Board members were instrumental in securing the second Flying Fruit Fantasy Kiosk at the Inner Harbor and in developing paid internship programs for youth. The Choice Program also recruits, trains and utilizes student volunteers on two campuses to provide mentors for its College Night program at Loyola and UMBC. Students are exposed to The Choice Program's **Community as Classroom** training and encouraged to utilize their volunteer experience to develop an understanding of the world through the eyes of the youth involved in the program.

Impact:

- 29 - College students served as mentors
- 6 - Community business leaders serving as Jobs Advisory Board members
- 136 - Youth participants in College Night
- Over 1000 - Fellows have completed a year of service since program inception

Strategy 3

Focused movement building efforts through staff, volunteers and youth serving in community roles that shape policy, engaging the community in events that bring attention to critical issues and the positive role that youth, families and communities can play in creating solutions, and in the development of partnerships that can create momentum in movement building.

Building the capacity of youth and families to advocate on their own behalf

Baltimore Youth In Action

Goal: Engaging the community in events that bring attention to critical issues and the positive role that youth, families and communities can play in creating solutions.

Overview: The Choice Program sponsored its second Baltimore Youth in Action event this June as a continuation of its involvement in the *Equal Voices* campaign response to the need for youth to plan and implement their own events. This year, Choice partnered with the Open Society Institute, the Baltimore City Police Department and the Ingoma Foundation to hold a community rally or call to action to reduce the Black youth arrest rate in the Old Town section of Baltimore City. This is a 3-year pilot project in East Baltimore that hopes to reduce youth arrest by 50%. The goal will be accomplished through three domains: Relationship Building, Youth Engagement and Economic Development. When successful, this model of change aims to be sustained and replicated throughout Baltimore.

Choice youth and staff began attending design team meetings with Ingoma, the Baltimore City Police Department, the Family League of Baltimore City and Open Society in the summer of 2012. Youth created a blueprint and were able to openly discuss their opinions about relationships with the police and how they could be improved. Then in February, the group began to plan a community “call to action.” From the beginning, youth were involved and decided upon the name, “YOUTH UNLOCKED”. What began as bi-weekly meetings, soon shifted to weekly meetings as the date of the event approached. Youth, with the guidance of staff, methodically shaped what would be a community-based event with resources, fun activities and free food for all. The experience the participants gained throughout this process was priceless. Adults learned how to defer to youth in the planning process of what would become an event for and by youth. Youth learned to take ownership by committing to a cause and seeing it through.

On June 1, the Baltimore Youth in Action Rally took place in Old Town Mall to launch the Youth Unlocked campaign with approximately 250 participants. City Council President Jack Young and Police Major Douglas attended to hear the messages delivered as community members took the stage to assert their commitment to their community and to recognize the critical role of youth in the community. The event planning and implementation have provided youth, the next generation of change agents, with invaluable grassroots organizing experience.

Impact:

250 - Participants attended the second Baltimore Youth in Action Event

Flying Fruit Fantasy Grand Opening

Goal: Engaging the community in events that bring attention to critical issues and the positive role that youth, families and communities can play in creating solutions.

Overview: On June 28, 2013 The Choice Program’s youth and family participants were up front and on center stage at the Grand Opening of the Flying Fruit Fantasy (FFF) Kiosk at Baltimore’s Inner Harbor. Local TV sportscaster, Keith Mills, acted as emcee for the event, covered by several local news groups. Pendragwn Productions will be creating a documentary film through a SAMSHA grant about the employment needs of youth as part of a movement to address the nation’s homeless issues. They launched their work on this project with The Choice Program at the FFF Kiosk Grand Opening.

The line-up of speakers was impressive with Baltimore’s Mayor, Stephanie Rawlings Blake, City Councilman, Bill Cole and the Department of Juvenile Services Secretary, Sam Abed, all speaking out for Baltimore youth. As the Mayor said of the event in her comments to the crowd, “It demonstrates what’s possible when we work together.”

The show was stolen by Abdul and his mother who spoke as program participants. Abdul started with The Choice Program in late 2010 and worked with the Jobs team throughout 2011, applied for the FFF stand at Camden Yards and did not get it because he needed to work on interview skills. Although he was a favorite of Choice staff, he learned there are no favorites in the work world. He applied again in 2012 and earned the position. Then he became a youth intern, helping lead job readiness classes and contributing to the jobs newsletter. He developed good work habits and leadership experience to enhance his naturally great communication skills. Abdul graduated from high school this year, is enrolled in college and has been working at Camden Yards for the concessions company at the ballpark, DNC Inc. He was just hired back by the Jobs Program to serve as a "College Intern" to be a manager at the FFF stand for this season. He will be managing the crew he was a part of just one year ago. Abdul’s mother also spoke to the gathered crowd about her family’s struggle and eventual triumph, and urged the audience to support programs that advocate for children and families in Baltimore.

The Choice Program and its Jobs Advisory Board (all in attendance at the event) were delighted to join with community partners to create the opportunities for youth the Kiosk represents and to celebrate that success in a public event. Partners included the Mayor’s Office of Employment Development (YouthWorks), Department of Juvenile Services, Department of Social Services, Family League of Baltimore City, Open Society Institute, Baltimore Development Corporation, Spartan Inc., Delaware North Corporation Inc., American Visionary Art Museum, Maryland Science Center, SAVAL Foods, and the Waterfront Partnership of Baltimore Inc.

Impact:

100 - Participants attended the Grand Opening at the FFF Kiosk Inner Harbor
Media coverage by several local news agencies

Focused movement building efforts through staff, volunteers and youth serving in community roles that shape policy

LaMar Davis, Choice Director: Task Force Member for The Maryland Task Force on Juvenile Court Jurisdiction established in 2013 when the Maryland General Assembly passed legislation (HB786). The Task Force on Juvenile Court Jurisdiction will study current laws relating to the jurisdiction of the juvenile court and review best practices for handling offenses committed by youth in the court system. LaMar also serves on the Baltimore City Disproportionate Minority Contact Committee which was responsible for bringing the validated Washington State MCASP Needs Assessment tool into use in Maryland's Department of Juvenile Services. LaMar is on the Board of Directors for Class Acts Arts (CAA). CAA's Project Youth ArtReach (PYA) uses art as a vehicle for transformation and change working with incarcerated youth and young adults. Among their many workshops and professional artist residencies, PYA creates murals inside detention facilities that are publically displayed in spaces like the courts or public administration buildings. These projects give voice to the contribution and potential incarcerated youth have when given the right support and direction.

Eric Ford, Choice Assistant Director: Work Group Member - Alliance for Community, Teachers and Schools (ACTS). Eric serves on the civic engagement workgroup. Their goal is: identifying and implementing ways to increase and improve the active placement of college and university students in Baltimore City Schools to the benefit both of the students and the school children. To that end, they focus their work on strategies that ready the students for their service and ready the schools for productive engagement.

Kate Carver, Choice Director of Community Partnerships: Maryland 2013 AmeriCorps Formula Grant Peer Reviewer. Kate was selected to serve as a peer review group that made determinations of grant funding for AmeriCorps funding in the state of Maryland. The group reviewed all new and re-competing community organization's grant proposals and made recommendations on how funding should be deployed.

Imhotep came to the Choice Program at the age of 10, after he began to get into trouble in his community. Having overcome numerous personal challenges and obstacles, he graduated from high school, is a junior at Coppin State University and has recently been hired as an intern for the Choice Jobs Program. For the last 3 years he has been a volunteer working with the Choice Director, speaking at public events and advocating for the program as a former client who has benefitted from the supports of the program. Last year he attended the M. Casey Convening in LA with LaMar and spoke to the full convening.

Development of partnerships that create momentum in our movement building

The Choice Program has served the community for 25 years as a **cornerstone organization** providing and promoting a community based alternative to the removal of children from their families and communities. From its inception, The UMBC Choice Program has had a strong working partnership with the Maryland Department of Juvenile Services frequently serving as the only community-based alternative to the incarceration of youth. The new partnership this year with the Maryland Department of Social Services has created an opportunity to cultivate a long term relationship with a key purveyor of services to youth and families. The Choice Program also partners with like-minded organizations including The Open Society Institute, The Family League of Baltimore City, Ignoma and Urban Alliance to share resources and information in joint movement building efforts.

These partnerships have enabled The Choice Program to **share best practices and resources** with other community organizations offering an opportunity to work with youth and families in the program, to **take a leadership role** in advocating for community based alternatives to the institutionalization of children and to **support community dialog and action** in support of youth and families.

BUSINESS & TECHNOLOGY SERVICES UNIT

The mission of The Shriver Center's Business & Technology Services (BTS) Unit is to efficiently and effectively manage the business needs of the Shriver Center. Through budget, accounting, procurement, and technology, BTS enables the Center to function. The BTS Unit provides accurate procurement and payroll services, and account management in accordance with audit and various funding agencies' regulations.

BTS also includes an MIS component. All computer and technology needs are provided by BTS staff. Troubleshooting, hardware and software support, and technical guidance also are provided. The Shriver Center website is managed and maintained by unit staff. BTS staff also provide database development/management and other technology services for various Center programs.

BUSINESS & TECHNOLOGY SERVICES PROVIDES SIGNIFICANT SUPPORT TO THE CAMPUS:

Business & Technology Services provides the necessary infrastructure and administrative functions that are critical to attracting continued funding for Shriver Center programs. These awards attract local, state and national attention to UMBC and The Shriver Center and provided 73% of the Center's total FY 13 funding. In FY 13, the indirect and direct costs generated by Shriver Center awards provided over \$1.3 million in on- and off-campus salaries and fringes, over \$420,000 in Graduate Assistantships, over \$298,000 in student internships and salaries, over \$177,500 in indirect costs, over \$13,000 in Faculty Stipends and Teaching Support, and over \$64,000 in computers/sensitive equipment/software and utilization of campus services such as food services, room rentals, and AV equipment rental, and Bookstore purchases.

BTS manages all the financial functions associated with the Revenue Sales from The Choice Jobs Program Flying Fruit Fantasy stand and kiosk located at Camden Yards and the Inner Harbor, which generated over \$107,000 in funding during FY 2013, which supported nearly \$32,000 in salaries and fringes for Choice Jobs youth. Financial management was also provided for The Shriver Centers' Test Prep course offerings, which generated nearly \$65,000 in funding during FY 2013, which paid \$18,550 in teaching contracts.

FINANCIAL BENEFITS TO UMBC

In FY 13, UMBC invested \$863,488 in the Center.

The Shriver Center's grants and contracts generated over \$177,500 in estimated Indirect Costs, and nearly \$2.5 million in salaries and benefits, including 14 FT Graduate Assistantships, 20 Governor's Summer Internships, 21 Sondheim/Maryland Non-Profit Internships, 6 Sondheim/Maryland Non-Profit Law Student Internships, 28 Professional Practice Interns (e.g., Maryland Department of Transportation, Northrop Grumman, Entrepreneur Internships, Shattuck Family Entrepreneurships), 23 Service-Learning Interns and support for faculty and teaching stipends.

Appendix A: Tables

**TABLE 1: SHRIVER CENTER FY 2013 SUMMARY OF FUNDING:
CONTRACTS, GRANTS, AND GIFTS**

**TABLE 2: SHRIVER CENTER FY 2013 SUMMARY OF FUNDING:
CONTRACTS, GRANTS, AND GIFTS (PIE CHART)**

UMBC
The Shriver Center
FY 2013 SUMMARY OF FUNDING

CAMPUS SUPPORT

State Budget	\$ 893,588	
Turnover Expectancy	\$ (80,100)	
		\$ 863,488

IDC EARNED

DRIF	\$ 33,832	
		\$ 33,832

WORK AND SERVICE LEARNING PROGRAMS

Shriver Center Foundation	\$ 42,032	
MDOT (<i>MDOT Fellows/Summer Internship Program</i>)	\$ 38,573	
Governor's Office (<i>GSIP</i>)	\$ 22,000	
Maryland Sondheim Summer Internship Program	\$ 132,266	
MDOD Success	\$ 20,000	
SHATTUCK	\$ 37,886	
SUCCESS	\$ 58,584	
		\$ 351,141

SERVICE DELIVERY PROGRAMS

The Choice Program

Choice Program Foundation	\$ 19,262	
Department of Juvenile Services	\$ 1,588,425	
Baltimore County Government (<i>Baltimore County Secondary Prevention</i>)	\$ 75,000	
Casey Foundation	\$ 150,000	ended 12/31/2012
Casey Foundation (FY 2012 Carryover)	\$ 79,005	
Casey Foundation	\$ 150,000	Began 01/01/13
OSI - Ed/Schools	\$ 75,000	ended 2/28/13
BCDSS Foster Care/Choice Program	\$ 100,000	
Augusta Fells Savage Institute of Visual Arts	\$ 21,133	
Corporation for National Service (<i>AmeriCorps Education Awards/Admin</i>)	\$ 23,200	
		\$ 2,281,025

Choice Jobs Program

Choice Jobs Foundation	\$ 20,761	
OSI - Jobs	\$ 137,323	ended 10/31/12
OSI - Choice Poverty Reduction Through Employment	\$ 50,000	
DSS/FLBC - Ready By 21	\$ 193,384	
		\$ 401,468

Shriver Peaceworker Program

Peaceworker Foundation Account	\$ 79,377	
Work Study	\$ 58,000	
Access ACLC Brazil (CPS with Joan Shin)	\$ 13,300	
Baltimore City Health Department	\$ 15,000	
Baltimore Homeless Services	\$ 15,000	
CASH Campaign	\$ 15,000	
CPS/Shriver Projects	\$ 30,000	
Councilman Jim Kraft	\$ 12,000	
English Language Center	\$ 25,846	
FYS: Building a Culture of Peace	\$ 4,750	
IMDA RA	\$ 13,876	
Macht (Walden Circle/College Gardens)	\$ 33,000	
Macht Summer Support	\$ 4,000	
OSL - Service and Volunteerism	\$ 27,846	
PWAlumni fr Ethical Reflection	\$ 3,000	
SE CDC	\$ 15,000	
Sargent Shriver Peace Institute (Peaceworkers) DPS support	\$ 30,030	
Sargent Shriver Peace Institute (Staff Support) DPS support	\$ 23,940	
Save the Children	\$ 15,000	
Shriver Center Service-Learning	\$ 10,000	
SWCOS (Paul's Place)	\$ 15,000	
		\$ 458,965

Revenue

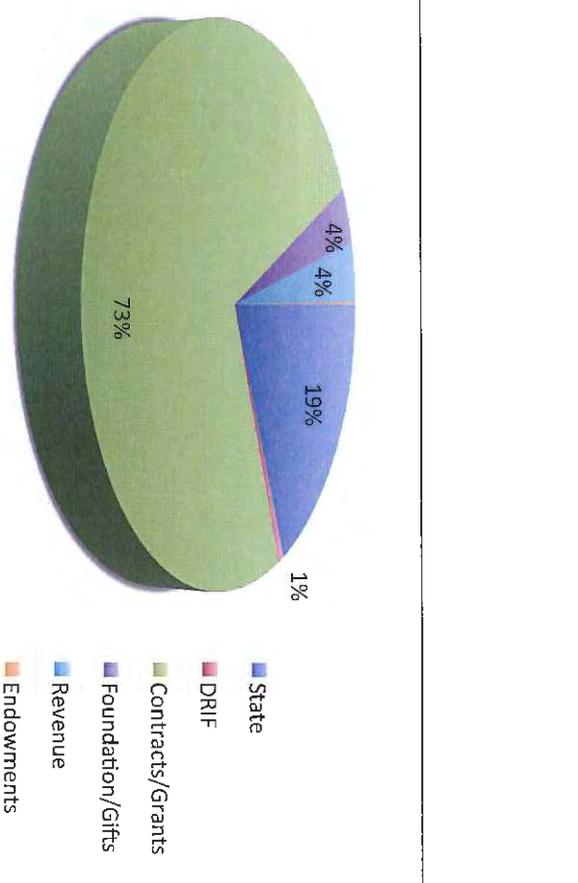
Choice Jobs/Flying Fruit Fantasy Stand & Kiosk	\$ 107,147	
Test Prep/GRE & LSAT Course Offerings	\$ 64,407	
		\$ 171,554

Endowments Spendable Income

Z & I Krieger Endowment	\$ 4,934	
Martello/Reinoldi	\$ 1,539	
Bradley & Dawn Smith	\$ 724	
		\$ 7,197

TOTAL FY 2013 SHRIVER CENTER FUNDING \$ 4,568,670

The Shriver Center FY 2013 Funding



M Foundation currently maintains 3 Endowment Funds for The Center. The principal for each of these accounts is retained "in perpetuity." Only the Spendable Income (Interest) is available for program use. These 3 Endowment Funds currently total \$62,368 as follows:

- Reinoldi Foundation (\$11,666)
- Krieger & Dawn Smith Foundation (\$16,251)
- Eugene F. Heiser Foundation (\$34,451)

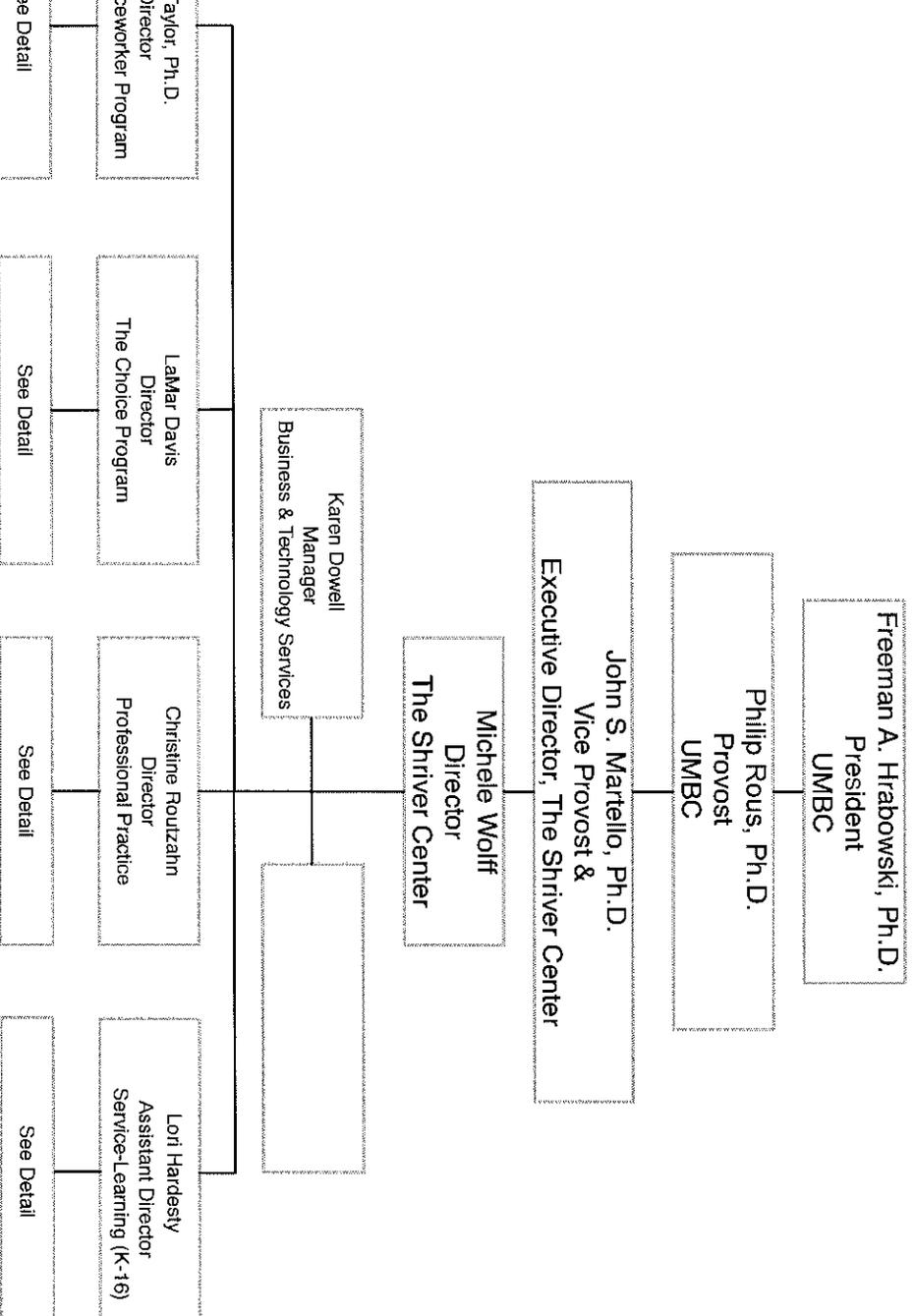
State	\$ 863,488
FY 2013 Budget	\$ 863,488
DRIF	\$ 33,832
DRIF	\$ 33,832
Contracts/Grants	\$3,331,167
Choice	\$2,261,763
Choice Jobs	\$ 380,707
Work & SL	\$ 309,109
Peaceworker	\$ 379,588
Sponsor Donations	\$ 321,588
Work Study (SPW)	\$ 58,000
Foundation/Gifts	\$ 161,432
Choice	\$ 19,262
Choice Jobs	\$ 20,761
Shriver Center	\$ 42,032
Peaceworker	\$ 79,377
Revenue	\$ 171,554
Choice Jobs/FFF	\$ 107,147
Test Prep	\$ 64,407
Endowments	\$ 7,197
Martello-Reinoldi	\$ 1,539
Smith	\$ 724
Krieger	\$ 4,934
Available Funding	\$4,561,473
Endowments (Spendable Income)	\$ 7,197
TOTALS	\$4,568,670

Appendix B: Organizational Charts

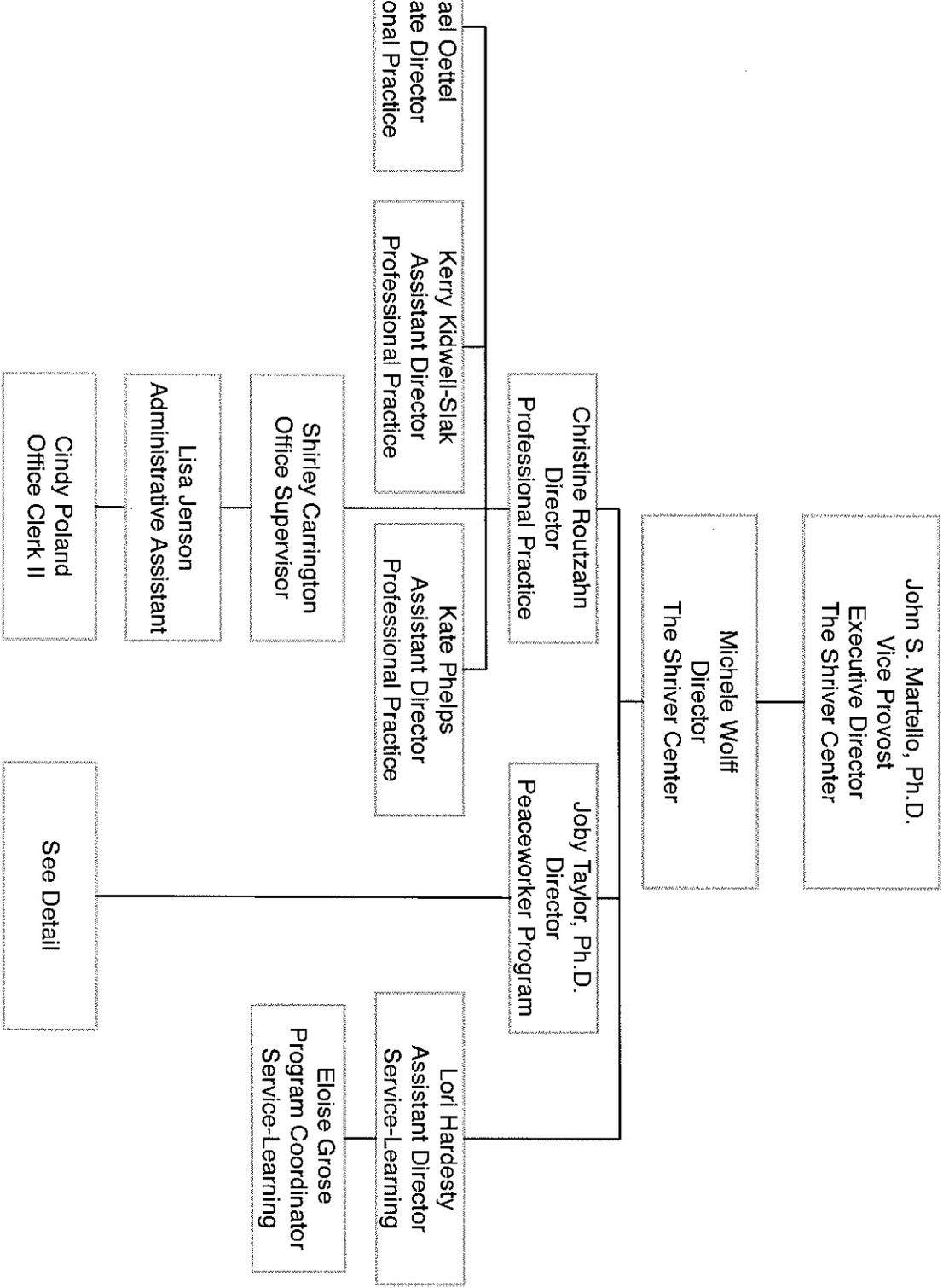
SENIOR MANAGEMENT TEAM & CAMPUS REPORTING STRUCTURE
WORK & SERVICE LEARNING PROGRAMS
SHRIVER PEACEWORKER PROGRAM
THE CHOICE PROGRAM
BUSINESS SERVICES

UMBC
 THE SHRIVER CENTER
 SENIOR MANAGEMENT TEAM
 &

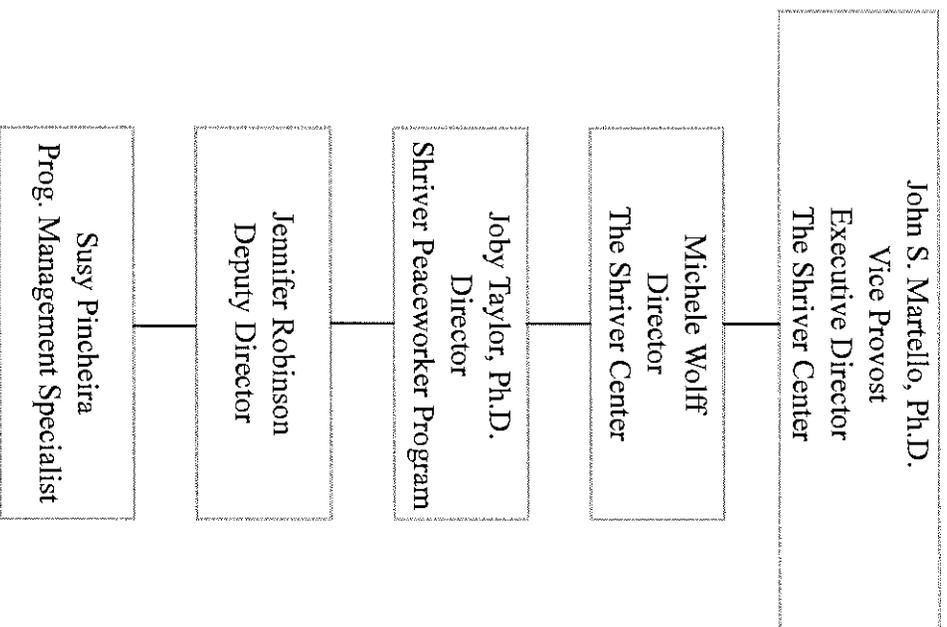
CAMPUS REPORTING STRUCTURE
 (for FY 2013)



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SHRIVER PEACEWORKER PROGRAM



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